

# Teacher Education Council Meeting

February 14, 2024

## Minutes

### 1. Announcements

- a. Introduction of new STEP part time temp – Marissa Sozio
- b. Basic Skills (Sherlene – slide show presentation)
  - i. Basic Skills Praxis Core is ELE 90 – a state requirement for all teacher prep students
  - ii. Jennifer Pirone (Certification Office) and Sherlene Ayala (Asst. Dean) will be updating student records/schedules ensuring that all students have passing scores qualifying them for CPI and CPII
  - iii. Student user percentile scores are submitted (top 50<sup>th</sup>) --- acceptable scores are Praxis scores as well as SAT scores
  - iv. Main link to submit scores should be more visible on our website

### 2. STEP

- a. Spring Scholarship applications are open (emails were sent on Monday to ALL education students)
- b. Fall '24 Clinical II applications are live on the STEP website. Due 3/8

### 3. New State Requirements

- a. Changes the Education Departments are making to meet the requirements
  - i. Reapproving current programs deadline
    - 1. College timeline --- spring submission to Linda (5/1)
    - 2. State timeline --- fall submission to State
- b. Are there changes that are being discussed that affect other departments outside the School of Ed ---YES, they are impacting the content areas in particular. SOE Departments should be having meetings with content areas.
- c. Are meetings happening about this --- NO, but they will start.
  - i. Need to know what the program is going to look like in its new form by 3/1

- ii. Program application templates should be completed by February
  - d. New Title IX regulations no longer requires a second major
    - i. Reduce 10 courses in content area to 8 core courses
- 4. Update on interdisciplinary major being created (last summer) – on hold
- 5. SoE Assessment Committee (Linda Mayger/James Beyers/Cathy Liebers)
  - a. Slideshow presentation
  - b. Recommendation that we use the EDA, TPA rubrics, and capstone projects as our three accreditation assessments. Both the TPA and capstone projects are in need of revision to make them more focused, consistent, and aligned with the standards.
  - c. Recommended revisions to the TPA rubrics:
    - i. Create a set of 10-12 common criteria/exemplars aligned with the NJ standards for teachers/INTASC. These would be relevant to novice teachers in all programs and subject areas.
    - ii. Allow each program to add a limited number of additional criteria/exemplars specific to their programs. These can be exemplars they currently use.
  - d. No recommended revisions for EDA
  - e. Recommendation regarding the capstone project:
    - i. Collect information about what programs are currently using or used in the past
    - ii. Use this information to create a common standards-aligned assessment rubric targeting different standards than the TPA rubrics
  - f. Next step:
    - i. Present these recommendations to the TEC to get their feedback/blessing and invite others to participate.
  - g. Watermark fee --- one time payment for students
- 6. Updating CPI & CPII Policy Manual
  - a. Student placements / living arrangements / hardships
  - b. Language about dispositions
  - c. Students need program approval to do CPII
  - d. Discussions on days off for student teachers – STEP’s website: follow district’s schedule, not TCNJ’s schedule