

CCC Meeting  
December 4, 2024  
1:30 – 2:50 PM  
Trenton Hall Room 201

Minutes

Attendees: Chris Ault, Joe Baker, Nicole Brajczewski, Jean Graham, Rita King, Abby O'Connor, Kevin Michels, Mary Mungroo, Nina Ringer, Andrea Salgian, Stephen Tomkiel, Sylvia Twersky

1. [Review of 11/20/24 Minutes](#)
  - a. Minutes will be reviewed electronically before the end of December
2. Updates from Faculty Senate College Core discussions
  - a. Overview of Faculty Senate's work on College Core revisions
    - i. Faculty senate considering how to better serve students in the context of current Strategic Plan
    - ii. Phase II Priority: Transform the general education curriculum to prepare students for college and lifelong success
    - iii. Faculty senate is focused on student service over budgetary concerns
    - iv. Faculty Senate starting the College Core update project
      1. Starting with outcomes students should accomplish prior to leaving TCNJ; Backwards design
      2. Once community has buy-in for outcomes, faculty senate will consider curricular structures themselves
    - v. Every disciplinary area from TCNJ included in Faculty Senate subcommittee
  - b. Current Outcomes Document

- i. 8 attributes
  - ii. Faculty senate surveying stakeholders to see how different disciplines can facilitate achievement of the 8 attributes
  - iii. Not informing a list / number of courses. Pursuing maximum flexibility to deliver on Core
  - iv. Students should be able to achieve multiple outcomes within their majors
- c. CCC Feedback
- i. Socially Responsible / Ethical Leaders outcome missing specific mentions of race, gender, other identity cohorts the College has committed to support
  - ii. Lack of representation for Artistic creativity, expression, innovation
  - iii. Goals should remain somewhat fluid during the design phase
  - iv. Systems Thinking should incorporate organizational concerns in addition to societal concerns
  - v. Students are coming in undecided, some prescription may be needed to expose students to a wider set of disciplines so they can find their passions
    - 1. Conversely, many students have strong passions coming into college and want to focus in on their discipline as soon as possible

- vi. Even if updated College Core is not prescriptive, students must be expected to pursue topics outside of their major / school
- vii. Systems Thinking lacking consideration of intersectionality
- viii. Students in certain disciplines (Ex. Arts and Comm) may not see themselves in the outcomes as currently worded
- ix. Current outcomes do not speak to the importance of lifelong learning
- x. Logistical concerns, what will be the timeline / process for recertifying courses for the updated College Core?

d. Discussion

- i. Faculty Senate wants to move away from quotas / prescriptive classes, move towards core values that will inherently attract students to TCNJ community
- ii. Faculty senate is workshopping one additional outcome to focus on Creativity and Innovation
- iii. Next steps
  - 1. Faculty Senate finalizes outcomes and proposed models
  - 2. Proposal will move through established governance system, seek campus feedback, etc.

3. Continued discussion - Considering constraints / guidelines for utilization of AI in Writing Intensive courses

- a. Tabled