

CCC Meeting
October 2, 2024
1:30 – 2:50 PM
Trenton Hall Room 201

Agenda

Attendees: Christopher Ault, Nicole Brajczewski, Jean Graham, June Kim, Kevin Michels, Christopher Murphy, Nina Ringer, Andrea Salgian, Stephen Tomkiel

1. [Review of 9/18/24 Minutes](#)

● Approved

2. Discussion: Overview of College Core Learning Outcomes / Designations

- What proportion of immersion in the topic is needed to approve the designation? How to define that immersion?
 - Substantial interaction, deep engagement
 - Requires some form of assignment / deliverable
 - Engagement should happen over multiple weeks (“two is not enough”)
 - Achievement of essential skills
 - “Students will be able to...”
- Specific complications of “Global” designation
 - Can historical documents, artifacts contribute to understandings of current global worldviews
 - Students must be tasked to compare cultures of the past to cultures of today
 - Relationship of “Global” designation to overarching “Social Justice” category
 - Students can achieve learning outcome without necessarily engaging with social justice concepts related to imperialism, colonialism, etc.
 - “Critically evaluate worldviews” is the most essential aspect of the learning outcome
- How can our understanding of / challenges with outcomes impact faculty senate modeling for revised College Core?
 - CCC will conduct research and offer recommendations after faculty senate task force drafts potential models

3. Discussion: Review process for 103 level Language courses

- Italian 103 has been highlighted as a successful example of the Global learning outcomes

- Voted to approve all 103 level Language courses based on Italian 103 template
- 4. Proposal Reviews
 - a. [LIT 317 - The Witch in Literature](#)
 - i. Global
 - b. [LIT 374 - American Literature to 1800](#)
 - i. Race and Ethnicity
- Voted to approve with minor revisions
 - Evidence of global comparisons in assignments, but not totally fleshed out
 - Add context to assignment descriptions on syllabus detailing how student work will facilitate critical evaluation of Worldviews
 - 10/28 is a good example
- Tabled