

Wednesday, April 17, 2024
Global Engagement Council Minutes

Present: Cecilia Colbeth, Ann Warner Ault, Solange Lopes-Murphy, Christa Olson, Sharif Mohammad Shahnewaz Ferdous, Terry Warren

1. Planning for April 26th Info Session about Global Engagement through Partnerships
 - a. Confirm GEC participation.
 - i. Cecilia and Shariff confirmed they will be present.
 - b. Past recipients have been invited to share their proposals.
 - i. Margaret and Karen have agreed to having their proposals shared.
 - ii. Karen is willing to attend as needed.

2. Offer recommendations for the RFP for Faculty Led Programs in 2026
 - a. To be distributed late August / early September 2024
 - b. Comments from CGE Team
 - i. [RFP for 2026 New Programs](#)
The Council approved the following changes:
 1. Move application request deadline up approximately three weeks to give time for CGE and faculty to connect to help strengthen applications (pp 1, 6 & 17)
 2. Add language to deadline section to clarify that the application request will take place via a Qualtrics form and the application submission will take place via Faculty Process. (p. 1)
 3. Removal of content regarding program development funds as funding is no longer available and previous return on investment was not stellar. Council agreed that individuals could use the Global Engagement through Partnerships proposal process for possible program development. (p.3)
 4. Add language that applicants will need to prioritize which program they prefer if they are proposing to lead two programs in a single academic year to align with the language that already exists in the request to schedule document. (p.4)
 5. Council will monitor during the current cycle if new language needs to be added that stipulates that once the Council approves a program, any future changes to the syllabus or course offered must be resubmitted to the Council for approval before application is live for students.
 6. In the section for “Components of a Proposal”, applicants are to include a day-by-day course schedule with their syllabus and a program itinerary that includes supporting evidence of how proposed activities will support learning goals. Offer a chart as a possible organizer to use. (pp.6, 11 & 12))

7. Add additional language that makes it clear that the application information outlined is what will be included on the Faculty Process platform for the actual submission (p.10)