

MEMORANDUM

TO: Steering Committee

FROM: Committee on Academic Programs (CAP)

RE: Educational Studies graduate certificates

DATE: April 19, 2024

Background and Charge:

On March 20, 2024, in accordance with the graduate certificates policy, Steering charged CAP with reviewing four graduate certificate proposals to be part of the Master of Arts in Educational Studies. GSC had already approved the four certificates:

1. Classroom Climate
2. The Differentiated Classroom
3. Brain-Based Teaching and
4. Classroom Technology & AI

Steering asked CAP to:

- review the proposals to inform the committee members regarding the overall scope of the proposed graduate certificates.
- verify that all steps in the approval process for the proposed graduate certificates have been followed and that, if any of the certificates impacts other units, all the pertinent stakeholders have provided input or been notified of that proposal.
- prepare a final recommendation, indicating concurrence or non-concurrence.

Summary of Process: It was noted that the issue requires minimal testimony from the campus community. GSC has already provided input on the proposals.

Testimony Tier: Tier I

Final Recommendation

CAP reviewed the submitted documents, and concurs that all steps in the approval process for the proposed certificates have been followed and that all the pertinent stakeholders have provided input or been notified of the proposal.