

Wednesday, November 1, 2023
Global Engagement Council Minutes

Present: Alexa Giacoio, Christa Olson, Terry Warren, Jwana Mazahreh, Anne Warner-Ault, Ting Sun, Tae-Nyun Kim, Solange Lopes-Murphy, Sharif Mohammad Shahnewaz Ferdous

1. Review and Approve [October 18th meeting minutes](#).
 - a. Minutes approved
2. Update on Exchange and Degree Seeking International Students
 - a. [CGE Annual Report](#) 2022-2023 - Highlights on Intl Students
 - i. Spotlighted the sections of the annual report w/ reference to international students
 - ii. C. Olson to grant GEC members access to folder where trip reports held
 - b. Status of the J-1 Exchange Program
 - i. Ann Liberona provided stats on the following groups for whom she processes J-1 visas
 1. Visiting Scholars
 - a. Grad students at home institution and doing post-grad research here at TCNJ - 9 is the correct number for 22-23 (not what was listed in handout provided); 10 for 23-24;
 - b. Most visiting scholars from Germany and doing research w/ TCNJ's Physics Department. Students are subsidized by their government's funding.
 2. Staff Exchange
 - a. Outlined in Annual Report
 3. Visiting Professors
 - a. One teaching Mandarin
 - b. One teaching Chemistry
 - ii. Efforts to put in place additional support
 - i. Isabel Kentengian shared background with group and walked everyone through the documents below
 1. I. Kentengian proposes to add an oral assessment - Simulated Oral Proficiency Interview (SOPI) to add to the TOEFL/IELTS testing for admission and the written assessment offered by the Writing Center.
 2. I. Kentengian proposes a summer bridge program
 - a. Committee members suggested recruiting TCNJ students studying to become ESL teachers to become involved
 - b. Members also suggested reviving student organization "Global Minds" to help foster social interactions between local and international students.
 3. I. Kentengian and C. Olson to grant GEC members access to comment on documents to offer suggestions. To upload to GEC shared drive

[Proposal for Assessment of English Language Proficiency of Incoming Accepted International and Exchange Students](#)

[Proposal for a Summer Bridge Program for Incoming International, Exchange, and Global Students](#)

3. Review and align [global engagement outcomes](#) with [We Are TCNJ](#).
 - a. Subcommittee shared difficulty encountered with trying to tie outcomes to We are TCNJ as learning outcomes for students are not referenced
 - b. Proposed canvassing Schools how they've updated outcomes based on We are TCNJ over the course of AY 23 - 24
 - i. See proposed timeline - [Proposal for Moving Forward](#)
 - c. Group debated whether we need to undergo formal canvassing and year-long project
 - d. Group agreed to begin by creating a rubric that aligns with current outcomes and not wait for potential DEI alignment process
 - i. Group added CELR rubric and HSS Anti-Black Learning Outcomes to shared drive to possibly assist w/ rubric development
 - e. Group agreed to continue conversation regarding any changes to outcomes at next meeting

4. South Asia Advisory Board Liaison - November 10th meeting
 - a. Members confirmed that no one from the group has volunteered to attend with C. Olson.

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