

CCC Meeting  
November 1, 2023  
1:30 – 2:50 PM  
Social Science Building Room 130

Minutes

Attendees: Chris Ault, Andrea LaMorticella, Christopher Murphy, Anne Peel, Nina Ringer, St,  
Kate Zydor, Catherine Rosemurgy

1. Review of 10/18/23 Minutes

- a. approved

1. Review of Writing Intensive Approval form

- a. Revision proposed:

- i. Have instructions and questions in one box
- ii. Is there a way to redirect teachers if they click no on the question about including outcomes?
- iii. Remove rationale section and instead turn checkboxes into questions and have faculty write a brief rationale for each one
- iv. Clarify the 20 page requirement in the checkbox questions

2. Proposal Reviews

- a. PHL - Global; Gender; Race / Ethnicity Discussion

- i. PHL 421: Approved for race/ethnicity, sexuality & gender, and global
- ii. It can serve as a model for the other PHL classes seeking all three designations on some key elements for a successful proposal:

- 1. Significant sources on all three designations: Sources are distributed throughout class in ways that are progressive, comparative, intersectional and cohesive

2. Each week, instructs students in ways to analyze the readings in and out of class with specific, higher-level critical questions
3. The nature of the course–language–lends itself to considering all three designations from a comparative, intersectional lens
4. As a 400 level class, it has the rigor and scope to allow students–who may have been introduced in earlier classes to race, ethnicity, gender, sexuality, and global issues–to explore all three designations with enough depth.

- b. PHL 422: Revise and resubmit for Race & Ethnicity and Gender & Sexuality;  
Declined for Global