Agenda

Attendees: Chris Ault, Rita King, Andrea Lamortacella, Christopher Murphy, Anne Peel, Nina Ringer, Stephen Tomkiel, Kate Zydor

1. Review of 10/4/23 Minutes
   a. approved

2. Review of Updated College Core Designation Proposal form
   a. Added checkboxes and learning outcomes for specific designation, clarified signatures required for form submission, yes/no question to affirm inclusion of learning outcomes on syllabus, separate text boxes for elements of the rationale, with expanded instructions.
   b. Committee agreed to move forward with new proposal process

3. Proposal Reviews
   a. COM 394 - Writing Intensive
      i. Approved for writing-intensive designation
   b. PHL - Global; Gender; Race / Ethnicity
      i. PHL 135
         1. Substantial revisions for resubmission for race/ethnicity, gender/sexuality, and global
      ii. PHL 240
         1. Revise and resubmit for gender; substantial revisions for resubmission for race/ethnicity and global
Committee previewed the remaining 6 PHL courses which are all seeking three designations (gender/sexuality, race/ethnicity, global) in partnerships.

1. Each partnership reported that the proposals might need significant revisions and expressed concerns re: a single course adequately addressing all three areas.

2. PHL 421 stood out as a possible exemplar for how to successfully address multiple designations in one course.

3. We decided to review more courses before sending detailed feedback to the PHL about which proposals are most effective and which need significant revision.