

Community Engaged Learning Council (CELC)
September Meeting Notes
Wednesday, September 27th
227 SSB
1:30-2:50 pm

Attendance: Marla Jaksch, Marina De Souza, Natasha Patterson, Shamaine Bertrand, Althia Muse, Chinasa Thorpe, Megan Teitelbaum, Lori Johansson, Hope Margarum (student representative). Karen Deaver (out sick).

1. Action Items:

a. Vote for Chair and Co-Chair

Marla Jaksch was elected chair; Natasha Patterson co-chair

2. CEL Institute Updates

a. Approved Introductory & Advanced CEL (I/ACEL) Classes

3. Bonner Institute Updates

4. Carnegie Reclassification Work & Subgroups

- Co-chairs discussed meeting and semester tasks
- Marla gave an update on how Dean/Assistant Dean conversations
- Reviewed the CE definition - drafted it from Carnegie language with a few tweaks (below)
- Draft example types list of CE (CEL, volunteering, CE internships, etc)
- Discussed reviewing Faculty 180 - where does CE fall? How can you word examples to prompt reporting?

Current CE Definition for review:

Community engagement describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to

- enrich scholarship, research, and creative activity;
- enhance curriculum, teaching, and learning;
- prepare educated, engaged citizens;
- strengthen democratic values and civic responsibility;

- address critical societal issues;
- and contribute to the public good.