

# Teacher Education Council Meeting

September 14, 2022

## Minutes

1. Welcome Back!
2. Announcements
  - a. Scholarships
    - Continuing certification, practice exams, and edTPA scholarships
    - Email is going out today or tomorrow with applications due Sept 30<sup>th</sup> → accelerated due to feedback that student needed money early this year
    - Fulbright Scholarship → Fulbright grant to travel to Taiwan this summer for four weeks to live and learn about Taiwan (all expenses paid)
      - Working on including some of what they learned into curriculum
      - Specifically focused on social studies, history, art, counseling, public health
      - Exclusively for PBSN
      - P12 teachers as well as faculty members
3. edTPA Update
  - Still unsure about edTPA
    - In June the bill to eliminate was passed by both houses and sent to governor's desk where it remains
    - Governor has to act by Thursday of next week, if he does not then it will automatically pass
    - Unlikely it will escape his notice, it sounds like the sticking point is that the commissioner of education really wants the edTPA
    - Even though all the educators and legislators have agreed edTPA as the only choice, is not the only way
    - Proposing some conditional language which will say in order to get certified you need to have a performance assessment and that edTPA is one way to do that but edTPA is not necessary

- If the governor signs off → then has to be written into the code, and then we need to make the decision to do something else (another performance assessment)
- Expect that every student finishing this semester should prepare to have it completed
- Discussions on edTPA
  - Local partners bring to board a recommendation that they provide scholarships for students in the last two years of their preparation programs
  - Fully fund tuition for junior and senior with the condition they sign a contract with that school district once they are done

#### 4. STEP

##### a. Limited CEAS Policy & Process

- Legislation passed → new way for students to get certified:  
Limited CEAS
  - A process by which students can be waived from one of the requirements for certification
  - The requirements allowed are GPA or professional praxis (no opportunity to waive basic skills)
  - If students are recommended (student cannot do so on their own) then they will be eligible to get a limited CEAS → qualifies them for employment in one of the districts in this program
  - They will get their regular certification after five years
  - How to implement this? Needs a process to consider and approve applications
- Feedback on Limited CEAS
  - Guidelines:
    - Students must complete an approved educator's preparation program
    - Have to be nominated by their PPE
    - Originally only planned to have 10 districts in pilot program but so many schools needed teachers
    - However, there is a stipulation that it cannot exceed 10% of the school districts total teacher population
  - Students can apply via a form on website who have a minimum GPA of 2.5
  - Submit documentation and application, but the coordinator has to sign the application first

- Committee will review them from the Dean's Office and STEP
  - If they are applying because of their praxis scores, that committee would review the application and any other documentation to evaluate for evidence of content
  - Students would have to be informed any information submitted can and will be disclosed to the committee evaluating (this includes test scores)
- If approved, students will have to sign a statement to confirm that they understand they are only eligible for employment in certain districts
- If they are approved before Clinical I because of their GPA, they will be reevaluated before Clinical II and Certification
- Students have to attempt Praxis
- Discussions on above mentioned

## 5. Certification

### a. AAQEP Data

- Linda request for Data Analysis:
- Periodic program review for the state
- Data sheet
  - Snapshot of a piece of the data which was sent out the previous day
  - This year we will be looking at data types that we have not looked at much previously
  - Sent out data yesterday and received lots of questions
  - Make new template to look at learning outcome data
- Walkthrough:
  - Unit-wide perspective → program functions as part of unit (interconnected)
  - When you look at this data you are moving out into a more global perspective → department and then unit
  - Limited information because the data is focusing in on a narrow set of information
  - Does this assessment tell you what you want to know? Would it benefit us to change the assessment or add the assessment?
    - Added Special Education assessment
  - Included number of candidates who responded

- What questions do these results raise for you? Do you see any demonstrated growth?
- What concepts need more focused and direct construction in?
- What learning needs are evident? And what should we or will we do as a result?
- These questions are the ones to focus on when looking at data sets such as the ones presented
- Feedback on AAQEP Data
  - For these data each program could write a paragraph in response to the questions they feel most relate to what you see in data
  - Then Linda will put together a narrative around responses received
  - End of program → exit survey
- Closing of first meeting of academic year