

Graduate Studies Council - GSC
Minutes
4/5/2023
Trenton Hall 120

In Attendance: S. McCotter, E. Farr, M. Ellard, D. Bowen, L. Foxworth (Vice Chair), K. Grant, M. Dugan (Chair), M. Pozzuolo (graduate student); K. Jervis.

Approved and seconded March 2023 minutes.

Tim Clydesdale and Steve O'Brien request GSC review of:

1. the revised PSTU 501 "[Creativity and Community: A Design-Thinking Approach](#)" [proposal](#)
2. PSTU 702 Capstone [new proposal for the MPS Capstone course](#)

Steve O'Brien (SO) discussed the changes that he made to PSTU 501. GSC provided one additional piece of feedback, that the current syllabus uses the old TCNJ logo. No additional feedback was provided.

Next, SO presented PSTU 702 to GSC. The discussion centered around the following points:

- SO initially stated that the number of credits for the course would be variable (2-4) depending on the scope and size of the capstone project. The GSC engaged in a discussion around the viability of a variable credit course, and ultimately landed on the solution of a set 2-credit course. If students need the course to be 3 or 4 credits, an addendum will be created with the course instructor prior to the semester which details what additional work is necessary.
- GSC and SO also brainstormed the type of project that could be included in the course (such as grant proposal, social media campaign, white paper, design course, project in sustainability/electrification, process design improvement, program evaluation)
- SO will revise the syllabus and resubmit it to GSC.

CAP sent GSC's Graduate Admissions policy revisions (redline) out for stakeholder feedback. While there was overall agreement for the minor suggested revisions, several commented on the standardized testing requirements, which included to eliminate GRE as an entrance requirement and to offer alternative to TOEFL: Accept IELTS or waive for students from English-speaking countries

GSC proposed the following revisions:

1. Graduate programs determine the requirements for admission testing.

2. For non-native English speakers, the TOEFL or acceptable alternative is required (such as an alternative exam or the requirement can be met another way, such as a student who already completed an undergraduate program in English).

Next Meeting May 3, 2023

Submitted by Kathleen Grant