

Living Learning Community Task Force

Agenda & Minutes

12/14/2022

Attendance: [check and strike through means in attendance]

- ☒ ~~Tina Tormey, co-chair~~
- ☒ ~~Glenn Steinberg, co-chair~~
- ☐ Richard Baker: *emailed to say he is on sabbatical and needs to be replaced*
- ☐ Joscelynn Bernal: absent
- ☐ Erica Kalinowski: has a scheduling conflict
- ☒ ~~Althia Muse~~
- ☐ Amanda Sangalli: absent
- ☐ Delaney Smith: absent
- ☐ Wudyalew Wondmagegn: has a final

AGENDA:

1. Welcome/Check In-

Who is taking minutes?

Any edits to last meeting's minutes?

2. Feedback process

- a. Steering's response:
 - i. Reviewed response from steering
- b. Plans for Spring 2023
 - i. Outlined calendar and goals

3. Next Steps and Next Meeting: tentatively Wednesday, January 25, 1:30pm-2:50pm in Eick 114

- a. Review feedback from Steering
- b. Discuss what/how to present to campus constituents

4. Spring 2023 Meetings are on your calendars

- a. February 8
- b. February 22
- c. March 8
- d. March 22
- e. April 12
- f. April 26
- g. May 10?

Task List:

- ☒ ~~Analyze models & impact (experience, learning, resources)~~
- ☐ Partnership opportunities
- ☐ Recommended process
 - ☐ Creation/proposal (especially timeline)
 - ☐ Review/approval
 - ☐ Training for involved partners
 - ☐ Assessment
 - ☐ Funding
 - ☐ Closure
- ☐ Solicit Feedback
 - ☐ Student services/student transitions
 - ☐ Council of Deans
 - ☐ Academic Leaders
 - ☐ Office of Assessment
 - ☐ Center for Excellence in Teaching & Learning
 - ☐ Accessibility Resources Center
 - ☐ Enrollment Management/Admissions
 - ☐ Campus construction/facilities
 - ☐ Center for Student Success
 - ☐ FSCC/FYW coordinators
 - ☐ *Inclusive Excellence*
 - ☐ *ResEd Student staff*
- ☐ Formal presentation to campus

Charge

Steering convenes an ad hoc task force to develop and present to the campus community a report on living learning communities. The task force report will serve as a resource and guide for the future development of LLCs at TCNJ. The report should include an analysis of a range of models and explore their varying impact on: student experiences; student learning; serving residential and non-residential students; campus resources (e.g., space, equipment, personnel time—faculty and staff); campus culture; and opportunities for partnerships across divisions of the college. The report should consider and include examples of different types of LLCs (e.g., theme-based, affinity group-based, major-based, etc.) and duration of LLCs (e.g., short-term, those that last for only a few years; and long-term examples of those that are more enduring). Although the task force is asked not to recommend a specific LLC model or models, the task force may recommend general

procedures or best practices for LLC creation (proposal, review, and approval steps), assessment, and closure.

In completing its charge, the task force should consult widely across campus. At a minimum, the task force should consult with the Office of Student Services, including the Residential Education and Housing staff; the Office of Student Transitions; Council of Deans; Academic Leaders; the Office of Assessment; the Center for Excellence in Teaching and Learning; and the Accessibility Resource Center.

At the end of its work, the task force should submit a formal report to Steering as well as prepare a formal presentation to the campus community. The group should elect a co-chair from among the faculty members. Minutes of meetings should be submitted to Steering.

Fall 2022 Meetings/Timeline:

October 26, 2022	
November 9, 2022	
November 23, 2022	Zoom meeting
December 14, 2022	