

Meeting Minutes: Global Engagement Council (GEC)
October 19, 2022
CGE Suite Conference Room - Green Hall 107

In attendance: Dina Boero, Cecilia Colbeth, Tae-Nyun Kim, Solange Lopes-Murphy, Christa Olson, Zaara Sarwar, Ting Sung, Terry Warren

Not in attendance: Praneal Mandavia, Christell Noell

1. Minutes of Oct 5, 2022 Meeting were approved.

2. Faculty Led Programs 2024:

- a) Edits suggested for the “Call for Proposals” for New Faculty Led Programs 2024 were approved. Edits include a paragraph on how many established and new programs will run and the factors taken into consideration when GEC decides which programs to support and run.
- b) Gem Survey information, Faculty family member clause, and footnotes included in the edited proposal were approved by the committee.
- c) Motion to have new RFP submission date deadline for Winter and Spring Break 2024 to be moved from December 2, 2022 to December 16th, 2022. Motion approved.
- d) Edits to the “Request to Schedule” for Faculty Led Programs 2024 including the paragraph on how many established and new programs will run and the factors taken into consideration when GEC decides which programs to support and run, and the inclusion of the statement regarding faculty teaching multiple FLPs in a given year were approved by the GED

3. Discussion on Institutional Partners:

- a) Christa updated the GEC on CGE partnerships work underway
 - i) Of the partnerships listed, Christa noted that they were either exchange partners or Study Centers. Exchange partners have historically been a way that CGE moves students between TCNJ and the Exchange Partner. TCNJ waives tuition and moves the people.
 - ii) Dr. McMann (English Department) and Dr. Adair (WGS/AAS Departments) are working with CGE to bring faculty from North Umbria and Goethe to TCNJ as reciprocation for their Spring 2022 exchange to those respective institutions. The hope is to have the two faculty come to TCNJ in the 2024 Academic Year.
 - iii) Management of J-1 Exchange Program - for Students and Scholars – TCNJ has been approved from the State Department and as such is required to complete the visa documents for the J-1 students. CGE also assists J-1 students by hosting cultural belonging events.
 - iv) Christa’s office provides the GEC with info on outgoing and incoming students.

- v) RFP for Global Engagement through Institutional Partnerships – Two proposals from faculty have gotten their dean’s signature. One is still in progress. Deadline for proposals was October 15th, but an extension was granted.
 - vi) Dina inquired about whole departments developing and working with institutional partners. Create relationships with departments from other universities that share the same discipline. Christa let the committee know that while an individual faculty member usually writes/proposes the RFP, a whole department can do this as well. Dina believes that discipline/department partnerships might allow students who are on a strict academic schedule to study abroad
 - vii) Is there a possibility of having a Faculty Fellow who could lead the above-mentioned initiative? Christa has been petitioning for a combined position in which a possible Faculty Fellow could work on exchange curricular mapping and also be an advisor for incoming exchange students.
 - viii) November site visits by CGE for optimizing UK Institutions.
- b) Christa Updated the committee on Grant Funded Partnerships
- i) Experiential Learning Berlin America (ELBA) project with Berliner Hochschule für Technik (BHT) led by BHT with DAAD funding. (2021-2024)
 - ii) Fulbright Hayes Group Projects Abroad - Taiwan with National Taiwan Normal University led by TCNJ-World Languages and Cultures with \$99,416.47 in funding from US Dept of Ed. (Aug 2022 - Dec 2023)
 - iii) IDEAS Capacity Building Grant - India with Pravara Institute for Medical Sciences (PIMS) led by CGE with \$34,682 in funding by US Dept of State (2022 - 2024)

4. Status Update on Faculty and Staff Global Engagement Survey:

- a) Professor Sejong Yoon (former GEC member) provided the committee with a demonstration of the database he and his students have been working on. The database will convert the data collected from the Faculty and Staff Global Engagement Survey into a searchable, interactive application that will allow visitors to a CGE webpage (yet to be created) to easily search for information on faculty and staff who have participated in study abroad programs, Institutional Partner projects, or who have expertise in a certain language/culture/discipline.
- b) Tang suggested that when the webpage/application is complete, an online manual be created for those inputting information and for those searching for information.

Next GEC Meeting: November 2, 2022

- a. Revisit Global Equity & Inclusion Scorecard Report
- b. Review of TCNJ Diversity Equity and Inclusion Plan
- c. Discuss Implications for CGE’s Goals and Objectives going forward.