

## Living Learning Community Task Force

### Agenda & Minutes

10.27.21

Attendance: Tina Tormey, Santiago (Santi) Salinas, Richard Baker, Jessica Russoman, and Wudlayew (Wudy) Wondmagegn

#### **AGENDA:**

1. Introductions & welcome
2. Taking minutes
3. Review charge
4. Vote on faculty co-chair
5. History & context
6. Brainstorming
  - a. What do we know and what do we need to know?
    - i. Overview of how LLCs work at other institutions. Review their resources.
    - ii. Enrollment anticipation and undeclared major data. Who are the groups we may want to focus on?
    - iii. Calculate cost of converting quads to lounge LLC space
  - b. Who do we want to solicit feedback from?
    - i. Student Services
    - ii. Student Transitions
    - iii. Council of Deans
    - iv. Academic Leaders
    - v. Office of Assessment
    - vi. Center for Excellence in Teaching & Learning
    - vii. Accessibility Resources Center
    - viii. *Enrollment services*
    - ix. *Campus construction/facilities*
    - x. *Center for Student Success*
7. Next Meeting:
  - a. Review models & impact
  - b. I will see if I can change to accommodation Glenn's schedule

Next Meeting: Wednesday, November 10, 2021, 1:30pm-2:50pm

#### **Task List:**

- Analyze models & impact (experience, learning, resources)
- Partnership opportunities

- Recommended process
  - Creation/proposal (especially timeline)
  - Review/approval
  - Training for involved partners
  - Assessment
  - Funding
  - Closure
- Solicit Feedback
- Formal presentation to campus

### **Charge**

Steering convenes an ad hoc task force to develop and present to the campus community a report on living learning communities. The task force report will serve as a resource and guide for the future development of LLCs at TCNJ. The report should include an analysis of a range of models and explore their varying impact on: student experiences; student learning; serving residential and non-residential students; campus resources (e.g., space, equipment, personnel time–faculty and staff); campus culture; and opportunities for partnerships across divisions of the college. The report should consider and include examples of different types of LLCs (e.g., theme-based, affinity group-based, major-based, etc.) and duration of LLCs (e.g., short-term, those that last for only a few years; and long-term examples of those that are more enduring). Although the task force is asked not to recommend a specific LLC model or models, the task force may recommend general procedures or best practices for LLC creation (proposal, review, and approval steps), assessment, and closure.

In completing its charge, the task force should consult widely across campus. At a minimum, the task force should consult with the Office of Student Services, including the Residential Education and Housing staff; the Office of Student Transitions; Council of Deans; Academic Leaders; the Office of Assessment; the Center for Excellence in Teaching and Learning; and the Accessibility Resource Center.

At the end of its work, the task force should submit a formal report to Steering as well as prepare a formal presentation to the campus community. The group should elect a co-chair from among the faculty members. Minutes of meetings should be submitted to Steering.

**Membership:** 16 total members: The Director of Residential Education and Housing, serving as co-chair; 3 faculty members (one to serve as co-chair), appointed by the Faculty Senate; 2 additional staff members, appointed by Staff Senate, including one assistant/associate dean; 3 undergraduate students, two appointed by Student Government, and one member of the Residence Hall Association.

