

## Living Learning Community Task Force

Agenda & Minutes

10/12/2022

Attendance: [check and strike through means in attendance]

- ~~Tina Tormey, co-chair~~
- ~~Glenn Steinberg, co-chair~~
- Richard Baker
- ~~Joscelynn Bernal~~
- ~~Erica Kalinowski~~
- Althia Muse
- ~~Amanda Sangalli~~
- ~~Delaney Smith~~
- ~~Wudyalew Wondmagegn~~

### AGENDA:

#### **1. Welcome, introductions -**

All introduced themselves, and Tina and Glenn provided a little background/history on the task force and the idea of living learning communities.

#### **2. Taking minutes:**

Glenn volunteered to take minutes.

#### **3. Updates:**

- a. Review the draft report

Glenn and Tina shared highlights of the report. Tina asked task force members to review the draft report and give feedback before the next meeting.

#### **4. Next Steps and Next Meeting: Wednesday, October 26, 1:30pm-2:50pm in Eick 114**

- a. Start to devise a timeline for proposing living learning communities/invite Dave Cruz from housing to share what is needed logistically from his side
- b. Develop questions for outreach/feedback (see list below)

### Task List:

- Analyze models & impact (experience, learning, resources)
- Partnership opportunities
- Recommended process
  - Creation/proposal (especially timeline)

- Review/approval
- Training for involved partners
- Assessment
- Funding
- Closure
- Solicit Feedback
  - Student services/student transitions
  - Council of Deans
  - Academic Leaders
  - Office of Assessment
  - Center for Excellence in Teaching & Learning
  - Accessibility Resources Center
  - Enrollment Management/Admissions
  - Campus construction/facilities
  - Center for Student Success
  - FSCC/FYW coordinators
- Formal presentation to campus

## **Charge**

Steering convenes an ad hoc task force to develop and present to the campus community a report on living learning communities. The task force report will serve as a resource and guide for the future development of LLCs at TCNJ. The report should include an analysis of a range of models and explore their varying impact on: student experiences; student learning; serving residential and non-residential students; campus resources (e.g., space, equipment, personnel time—faculty and staff); campus culture; and opportunities for partnerships across divisions of the college. The report should consider and include examples of different types of LLCs (e.g., theme-based, affinity group-based, major-based, etc.) and duration of LLCs (e.g., short-term, those that last for only a few years; and long-term examples of those that are more enduring). Although the task force is asked not to recommend a specific LLC model or models, the task force may recommend general procedures or best practices for LLC creation (proposal, review, and approval steps), assessment, and closure.

In completing its charge, the task force should consult widely across campus. At a minimum, the task force should consult with the Office of Student Services, including the Residential Education and Housing staff; the Office of Student Transitions; Council of Deans; Academic Leaders; the Office of Assessment; the Center for Excellence in Teaching and Learning; and the Accessibility Resource Center.

At the end of its work, the task force should submit a formal report to Steering as well as prepare a formal presentation to the campus community. The group should elect a co-chair from among the faculty members. Minutes of meetings should be submitted to Steering.

**Fall 2022 Meetings/Timeline:**

October 26, 2022	
November 9, 2022	
November 23, 2022	Zoom meeting
December 14, 2022	