

Teaching and Learning Council (TLC) Minutes
10-20-21

Attendance: Judi C., Jody E. (minutes), Rebecca H., Brenda L., Anne Marie M., David M.

Excused: Arti J., Elizabeth S.

1. **Minutes** from 10-6-21 were approved
2. **Tim C., Vice Provost** -- spoke on behalf of the Provost regarding new directions and increased support for the Center for Teaching Excellence
3. **Report from Director of the Center for Excellence in Teaching and Learning – Brenda L.**

First Fridays —

Friday, November 5th will focus on MUSE -- Tracy K. and John L. will be co-presenters

December 3rd will be a presentation by Michael S. on Universal Design for Learning

Learning Communities (LC) —

Campus-wide initiative — reached out to point-person for LC to identify dates, times and support for LC activities

Opportunity Gap — DocuStory is continuing to work with Susanne D. and her students to develop a podcast, which will be an extension of the DocuStory; Donald L. is serving as the point person

Good Reads —

Following TLC vote (10/6/2021) to select “Small Teachings: Everyday Lessons from the Science of Learning” (2nd edition) by James Lang, the vice provost has moved forward with the arrangements for bringing the author to TCNJ.

Book Chat sessions: No decision has been made on this yet. The Campus-wide Faculty Development Day *may* replace participant interests/needs for book chats.

Brenda L. spoke with the vice provost regarding the TLC concern that the new teaching-focus model of the February Professional Development Day for faculty may diminish participation of campus staff. Marketing of “Good Reads” may need to be modified/specialized to encourage broader participation.

4. Campus Wide Professional Development Day/Good Reads Discussion

TLC members should keep looking for books and possible speakers to add to our document (look for videos of author presentations and add them to the document, as well)

Brenda L. suggested the possibility of a fall Good Reads of even greater appeal to the whole campus community, and then in spring having a Good Reads that focuses more on pedagogy/teaching.