

Teacher Education Council Meeting

November 10, 2021

The Teacher Education Council meeting was called to order at 3:00pm in the Education Building Room 113. Attendance sign in sheet available upon request.

Minutes

1. Announcements

- a. Reminder to vote on sub policy – students are allowed to sub for their cooperating teacher when they are absent and get paid for it if they have a sub certification and it's okay with their cooperating teacher, supervisor, etc.
- b. Discussion on edTPA, standardized tests, accreditation

2. STEP

- a. Update on Placements
 - i. Rachel is handling Clinical II placements
 - ii. Spring 2022 – 214 teachers with roughly 25% placed
 - iii. Fall 2022 – applications will be out in January
- b. Clearances – working with 096 requirement: suggestion to make submitting material part of faculty assignments to get students to turn in documents
- c. Clinical I & II students are eligible (and will be encouraged) to receive the COVID booster
- d. 30 global student teachers will be going out next semester!
- e. A series of workshops will be offered to new teachers in PDSN, graduates, and Clinical I and II students (send ideas for workshops to Eileen)

3. State Initiatives

- a. Statewide Taskforce: Ethno Racial Diversity of EPP Expectations Program – Collaborative for strengthening our diversity of our teachers in the state by 2025 --- how can TCNJ change its marketing to make a greater effort to find diverse students?

- i. Working with Admissions and Enrollment Offices to do targeted recruiting of students (Program level data available from Linda)
- b. Institutional Completers – Students who graduate from TCNJ with an education degree
- c. Title II Completers – Students who've met all of the Title II regulations which includes Praxis II and edTA
- d. NJDOE Completers – Students who are both institutional and Title II completers and have applied for certification within the state of NJ
- e. Small group discussions with ideas regarding recruiting diverse students including using Middle School Day and CFA as a model in their efforts to reach out to diverse students, as well as, mentors and alumni