<u>Committee Members In Attendance:</u> Brittany Aydelotte, Jill Bush, Keli Fazio, Ryan Gladysiewicz, Tom Hagedorn (Co-chair), Jeff Osborn (Co-chair), Jennifer Palmgren, Roshni Raji, Colleen Schmidt, Yashvi Verma. Invited Guests: Brett BuSha, Dylan Chidick (student government). Absent: Alekhya Madiraju.

- 1. The meeting was called to order at 1:30 p.m. by Tom Hagedorn. The Steering Committee approved the minutes from the April 6, 2022 meeting with a vote of 8 in favor, 0 opposed, and 0 abstentions after a motion and second.
- 2. An update from Brett BuSha on CAP was provided to the Steering Committee. Brett provided an overview of the types of tasks that CAP would review/discuss. Brett discussed Course Delivery Mode policy leading to a final recommendation shortly. Other policies discussed were: Graduate Certificate policy, Graduate Comprehensive Examination policy, Syllabus policy with inclusion of DEI statement for every syllabus to support an open and inclusive classroom, and Graduate Non-Enrollment policy. Brett reviewed how resources are being used for the Honors Program, i.e., research projects; and for the Writing program.
- 3. Final recommendations were provided on the following charges:
 - a. (CFA) SOSA final recommendation. Recommendation was approved with a vote of 8 in favor, 0 opposed, and 0 abstentions after a motion and second.
 - b. (CAP) Ungraded option policy. Recommendation was approved with minor edit of the addition of any modality of course offering with a vote of 8 in favor, 0 opposed, and 0 abstentions after a motion and second.
 - c. (CAP) Remote Classroom, Camera/Microphone Use. Discussion commenced regarding some changes and details. Steering asked CAP for itemized changes in the final recommendation document before final voting.
- 4. The Steering Committee reviewed charges on the following items:
 - a. (CAP) Graduate Certificate in Health and Risk Communications. The charge was approved with a vote of 8 in favor, 0 opposed, and 0 abstentions after a motion and second.
 - b. (CAP) Master of Arts degree program in Educational Studies. The charge was approved with a vote of 8 in favor, 0 opposed, and 0 abstentions after a motion and second.
- 5. The Steering Committee discussed a proposal of dual majors regarding the combination of Special Education, Deaf Education, Early Childhood Special Education, and Early Childhood Deaf Education with content area of African-American Studies. In a future Steering Committee meeting, the documents that define dual majors and its review process needs to be clarified.
- 6. The Steering Committee discussed streamlining the Minor/Certificate Approval Process.
- 7. The meeting was adjourned at 2:54 p.m.