

## Global Engagement Council Meeting Minutes for Feb. 2, 2022

Present: Christa Olson, Felicia Steele, Dina Boero, Sejong Yoon, Solange Lopes Murphy, Susanna Monseau, Cecilia Colbeth, Trish Le

Excused:

Not Present: Siya Yadav

Meeting through Zoom exclusively.

Zoom information:

<https://tcnj.zoom.us/j/97291484072?pwd=YnZ0UDFaSHZINnNhRnRweFV6eGRtQT09>

Meeting ID: 972 9148 4072

Passcode: 731225

1. Approve [Minutes of](#) December 15th meeting
  - a. approved
2. Check-in about survey
  - a. Talk to schools
3. Update from CGE on Education Abroad & Scholarships from Jennifer Margherito.
  - a. Status of Education Abroad 2022
    - i. Spring 2022: 31 students
    - ii. Summer faculty led portfolio
      1. Two programs full, several programs still recruiting.
    - iii. Incremental changes to application process
      1. Streamlined consideration for application fee waiver
      2. Post Approval / Decision - voluntary demographics survey
  - b. Scholarships Awarded
    - i. 22 scholarship applications for fall 2022
  - c. Feb 8th Study Abroad Fair (Extending to Global Engagement more broadly)
    - i. Brower Student Center 100. Stop by!
    - ii. Is there any information that you would like to share?
4. Programming for the Semester
  - a. Update on Feb 17th Global Community Engaged Learning Workshop
    - i. Schedule has been announced; try to attend workshops to support speakers and promote Global Engagement
  - b. Schedule Global Engagement Happy Hour
    - i. Target week of March 21-24th -- Perhaps Thursday March 24th.
      1. Let's schedule 5:00 on March 24, 2022 or March 22, 2022

- a. Try to book the 24th, need to figure out what are other events on the 24th
- b. March 22 is backup date
- 2. Separate into regions. For each region:
  - a. Distribute committee members throughout the tables to act as facilitators. Facilitators should take notes: Who participated? What are they interested in?
  - b. Have some data for facilitators: this is what we are doing, here are people who are doing things in this area.
  - c. Have some prompts for facilitators to get conversation flowing
  - d. Tables should be based on regions
    - i. "global / transnational" - Susanna
    - ii. Central, South America, and Caribbean - Solange
    - iii. Europe - Cecilia
    - iv. Africa and Middle East - Dina
    - v. South Asia
    - vi. East Asia and Southeast Asia - Sejong
    - vii. Oceania
- 5. Discussion of CGE strategic plan goal alignment
  - a. [CGE Strategic Plan 2019-2022 Goals & Objectives](#)
    - i. Plan result of extensive international review process.
    - ii. We have not updated and reworked because Covid complicated things
      - 1. Global equity and inclusion scorecard needs continual work
      - 2. Assessing faculty specialities and areas for growth
      - 3. Both of these are essential for developing next goals and objectives
    - iii. Strategy groups are in progress. Difficult to figure out how to update plan until institutional strategy is determined.
    - iv. In April we can assess success and refine goals going forward. Christa's office will come up with a chart to facilitate this conversation.

Goals and Objectives	Discussion
<p><b>1. Expand access to and increase participation in education abroad</b>  <i>Indicator: Increase in the diversity of students served and in the number of students who participate in any form of education abroad.</i></p>	<ul style="list-style-type: none"> <li>- Demographic cliff + changes in student body; funding for students is going to be challenging</li> <li>- How can we diversify modalities?</li> <li>- How can we diversify financial support for the work we do?</li> <li>- How can we develop partnerships in less expensive areas?</li> </ul>

<p><b>2. Improve CGE's outreach and engagement with stakeholders.</b>  Indicator: CGE reaches wider audience and engages with more stakeholders.</p>	<ul style="list-style-type: none"> <li>- Shift to funding from grants</li> </ul>
<p><b>3. Engage in continuous improvement of CGE practices, policies and programs.</b>  Changes in policies and practices that align programs with best practices.</p>	<ul style="list-style-type: none"> <li>- Data-informed decision-making</li> </ul>
<p><b>4. Lower the institutional risks associated with global engagement</b>  Indicator: Movement on the ERM Global Engagement dashboard</p>	<ul style="list-style-type: none"> <li>● Lots of demonstrable progress on this one, but it shouldn't fall out</li> </ul>
<p><b>5. Ensure that existing and future partnerships advance TCNJ's mission and optimize impact on all partners and stakeholders.</b>  Indicator: Increase in the number of people engaged and learning achieved through proposed activities with partnerships.</p>	<ul style="list-style-type: none"> <li>- Partnerships can be streamlined</li> <li>- Do study centers address gaps or build off current curriculum?</li> <li>- How do we pair faculty with programs?</li> <li>- Data-informed decision-making</li> </ul>
<p><b>6. Partner with faculty and staff in other units to support TCNJ's efforts to advance global engagement.</b>  Aligns with Institutional Priority 1 Student Success &amp; Priority 2 Increase FTE  Indicator: Number of cross-unit activities (meetings, presentations, events) that CGE attends to help advance student, staff and faculty global engagement,</p>	<ul style="list-style-type: none"> <li>-Extend to other portions of the institution, such as development, alumni, partners in other countries, grants &amp; sponsored research; this will require a great deal of discretion in international partners who have other relationships with the college</li> </ul>

1. Next GEC Meeting - February 16th
  - a. New Winter Faculty Led Program Review - Dominican Republic, India
  - b. Status of Liberal Learning and Revisiting "Global Learning Outcomes"