

## Global Engagement Council Meeting Minutes for April 6, 2022

Present: Christa Olson, Felicia Steele, Dina Boero, Sejong Yoon, Solange Lopes Murphy, Susanna Monseau, Cecilia Colbeth

Excused:

Not Present: Siya Yadav, Trish Le

Meeting through Zoom (Please note that this has a different meeting address and code/password than other meetings)

Join Zoom Meeting

<https://tcnj.zoom.us/j/99126357775?pwd=emdDbFVjaTh2M2dYd3JvaUUzSUEvdz09>

Meeting ID: 991 2635 7775

Passcode: 855014

### Agenda

1. Approve Minutes from [March 2](#) meeting
  1. Minutes are approved and will be forwarded to steering
2. Debrief about the Happy Hour
  1. Michael Manfredo sent out a follow-up survey to everyone who RSVPed
    1. Sought to capture conversations and interests
  2. Observations from the event
    1. The Europe group was quite robust. Do virtual or project based programs help us expand beyond Europe?
    2. Why did people sit where they sit? Open space? Disciplinary boundaries?
    3. Lots of staff present: admissions, digital courses
    4. Judi Cook as a great resource
    5. Good participation
    6. Food was good, structure was good
  3. Should we do in the future:
    1. Yes
      1. Is there a way to make it more specific?
        1. In invitation, ask questions about interests in RSVP, so that we can best organize tables
      2. Should we do a workshop?

1. For example, how to apply for a Fulbright? How to start a faculty-led program?
3. Conclusion: workshop in fall, geographic oriented happy hour in Spring
3. Discuss Faculty Led Programs
4. 2:00 Ann Warner-Ault and Maggie Leigey - Costa Rica program
  1. Ann's documents: <https://drive.google.com/drive/u/2/folders/1-PW-Dp9h04PNMv7adwqYEqOZ0ocuGYAb>
  2. Why Costa Rica? Why this combo of courses?
    1. Ann and Maggie have been discussing the need for more criminology courses that deal with Latin America. Costa Rica is stable, safe, can talk about law and justice
      1. One of the main international courts is in San Jose; University for Peace; many international organizations; Costa Rica has a thriving democracy, has no military dictatorship, has a high happiness index; is currently doing a lot for criminal justice reform
      2. Classes play off of each other well; students can learn from each other. Will keep the itinerary the same but have different sessions for the different classes.
      3. Partnership between Ann, Maggie, and students can help fill gaps around cultural competency. Have a daily debrief to maximize interdisciplinarity of experience.
    2. Quote from World Strides: price was pretty fair, have a good blend of legal and cultural sites – allows for exploration of how legal influences cultural and cultural influences legal
      1. Will world strides provide an assistant? Probably not. There will be guides for some excursions and tours, but the leaders are hopeful that they can manage themselves. Ann and Maggie wanted to keep the price low – one reason to not have a guide the full time.
      2. We will confirm in the contract that there is emergency support.
      3. Maggie and Ann may apply for funding from GEC to scope out the situation beforehand
  3. Recruitment strategies: trying to start early in the process, advertise to pre-law programs; there is not a bar in terms of languages; it will count towards liberal learning; fact that two different classes are being offered will help with recruitment; this could be attractive to

education, school of science, and interdisciplinary business students

4. How much reading do students do in advance versus there? All readings are case studies in Latin America. How do you handle non-criminology students? Is there a meeting beforehand to discuss terms, cases, etc.?
  1. Upload readings beforehand on Canvas, complete online assignments beforehand, listen to some pre-recorded lectures.
5. Itinerary together, class time separately. How do you spatially handle this? Talk with World Strides to make sure there is enough space for teaching, or that the schedule deals with alternating meetings in the same space. But both instructors want to keep the group together often.
  1. Unstructured conversations are important
  2. The two instructors are excited to learn from each other
6. Ann will be the de facto translator? That is a lot of work, but Ann does not mind.
5. 2:30 Glenn Steinberg and Lincoln Konkle - Greece Literature program
  1. Program has been withdrawn from scheduling but not for all time. Seeking program approval without scheduling.
  2. How will the course be numbered? Is this a different course that Lee Ann runs, since it has the same course number? Or is it a variation?
    1. Glenn initially thought of it as a different course – focus on a limited set of literary texts (tragedies). But then looked at course description – maybe it is the same course? Not sure.
      1. This course gives students a few different options for how they give credit: comp lit, classical studies, etc.
      2. Lincoln is a drama specialist in the English department. But we don't have a classical drama course on the books. Could we get this course in the books? There was a number on the books for Ancient Greek Tragedy before transformation. Is this in the ghost inventory?
      3. What about CLS 361 & LIT 233? Does this draw global, LVPA, and VPA for school of education.
    2. Think about rotation of courses
    3. Recruitment: recruit English, Art History, Sigma Tau Delta (English Honor Society), fliers, reach out to other departments, info sessions
    4. Has a program provider we have worked with a lot
    5. Go during Summer I

6. Next steps?

1. Next meeting needs to decide whether we approve of these programs.
2. Need to meet with additional faculty
3. Need to discuss the combination of courses