

Global Engagement Counsel, April 20, 2022

Present: Christa Olson, Felicia Steele, Dina Boero, Solange Lopes Murphy, Cecilia Colbeth

Excused: Sejong Yoon

Not Present: Susanna Monseau, Trish Le, Siya Yadav

Zoom information:

<https://tcnj.zoom.us/j/97291484072?pwd=YnZ0UDFaSHZlNnNhRnRweFV6eGRtQT09>

Meeting ID: 972 9148 4072

Passcode: 731225

1. Approve [Minutes of](#) April 6th meeting (1:30)
 1. Amended and Approved
2. Discussion and Vote on Approval of New Faculty Led Programs for Summer 2023
 1. [Faculty Led Program Details Summer 2023](#)
 2. Costa Rica - Criminology/Cultural Studies
 3. Greece - Literature
3. Recommendation [Short Term Faculty Led Program Development Funds Request](#)
 1. Maggie and Ann -- Costa Rica Site Visit
 1. \$2000 for Ann and Maggie
 2. Marla and Deborah
 1. \$2000 for Marla and Deborah (maximum)
 3. Tabitha -- Dominican Republic Site Visit
 1. Tabitha withdrew a proposal because she did not have a clear sense of the itinerary.
 2. See if she can seek Laurenti Partnership Development funds
 4. Laurenti Partnership Development Funds...
4. Discussion of additional New Faculty Led Programs.
 1. [Sweden / Copenhagen](#) - WSG - Marla Jaksch and Deborah Hutton (1:45)
 1. The WGS course has been site specific in the past. We are also interested in cross-listed in Art and Art History, but this would mean listing as a special topics course.
 1. Sweden has the first and only feminist government. Examine how feminism interwoven into politics and everyday lives
 2. Syllabus: origins of Nordic feminism, then turn to current research.
 3. Transnational questions and tensions over global refugee crisis. This can give an intersectional and transnational approach.
 1. Refugee women produce textiles – link between art and feminism
 2. Necessity of multiple countries? Is this increasing costs?
 1. New itinerary: fly into Stockholm, leave from Copenhagen; will reduce costs. Itinerary is more clear.
 3. Preparation work?
 1. What do you expect students to do before departure?

2. Necessity of preparation work beforehand
3. Importance of interdisciplinary approach: how link with how they are doing, building confidence, understand why this matters. Good example: environmentalism, feminism, family policy, education.
 1. Bigger concern is recruitment. Will 300 level scare people off? Or fact that it is fuller immersive? In recruitment, emphasize interdisciplinary scope.
 2. Workshops led by interdisciplinary scholars.
4. Advice for recruitment:
 1. Get an honors designation.
 2. Cross-list as an honors 275, cross-list in international studies
5. 4 week course and issue of cost
 1. 4 weeks includes pre-departure, 16-18 days abroad
 2. Explore inexpensive housing, such as university housing
6. Additional comments:
 1. There is no program provider. They intend university to be program provider. This will need to be contractually worked out. We need to continue with the university to establish a document spelling it out.
 1. Marla is point of contact with the University.
 2. We are excited about an institutional partnership.
 7. We are positive about the program.
2. [Ghana - Engineering](#) -- Manuel Figeroa and Michele Naples (2:15)
 1. Introductions.
 2. This course includes multiple classes. Can you talk about site, itinerary, etc.
 1. Focus on human-centered design. This course: deal with recycling, tire recycling, opportunities in school itself. Syllabus is open-ended because it is really about the design process and is project-based.
 1. How deal with facilities and resources?
 2. Create supply kits that we would ship over ahead of time. Supplies to build prototypes and crafts material so that we can envision this projects after design process.
 3. In contact with engineers in Ghana; we have other contacts and support. We can develop equipment issue over a longer period.
 2. TCNJ in Ghana has curriculum and extra-curricular activities.
 3. Syllabus is 2 weeks
 4. Challenge of course: multiple instructors. Funding: Michelle may be compensated at a different rate.
 5. TCNJ in Ghana program has already been approved. Need to be focused on the Engineering component.
 6. Student recruitment: will the engineering course be linked with a major class?

1. This course is required for biomedical and electrical engineers, a few other engineering majors.
 2. Also, business school has a concentration in marketing with design thinking.
 3. Meets LVPA.
 4. Can pursue a Global Requirement
 7. We think this course will add a lot of viability to the program
 8. We need 18 students: this is an uphill challenge.
5. Approvals:
1. Costa Rica
 1. Approved
 2. Greece
 1. Approved
 3. Sweden
 1. Approved
 4. Ghana Syllabus
 1. Approved
6. Discussion and Vote on Approval of [Slate of Summer 2023 Faculty led programs](#). (2:30)
1. Approved slate with addition
 1. Addition: in final approval letter, include language about the possibility of optional deferral.
7. Next GEC Meeting - May 4th
1. Update on Faculty and Staff Global Engagement Survey
 1. Subcommittee work
 2. Next Steps with RFP for Global Engagement with Partners.
 1. Subcommittee work