

## Committee on Strategic Planning and Priorities

Meeting Minutes: January 26, 2022

In attendance (Roll Call): Matt Bender, David Blake, Dylan Chidick, Jana Gevertz, Debra Klokis, Lee Ann Riccardi, Jeff Osborn, David Prenskey, Roshni Raji, Nino Scarpati, Sean Stallings, James Felton III, David Hunt, Joseph O'Brien, Jennifer Prince

- Minutes from December 8, 2021 meeting approved.
- The committee was recognized for their work over winter break to review the proposal from the School of Education. The proposal was approved to move forward in their process to have certifications fold into a Master's degree.
- Discussion of Strategy Working Group and update and description of the six working teams.
  - All six groups shared that they are discussing a potential end-state for their respective areas.
  - **Core Academic Experience: Jeff Osborn and Jana Gevertz**
    - Undergrad structure
    - Structure, outcomes, modalities of offering
    - Reimagining and strengthening the core of the experience. Clear desire for the end-state
    - What is it that we are looking for in the end-state. What are the goals for the end-state and what are the costs and the infrastructure. Eventually this will be sorted through but currently in the idea stage. Addressing that we no longer want to be a best-kept secret, and at the same time be innovative with the core. The Core = Liberal Learning
    - Co-Op or 4+1 options; Support in the area of advising has come up
  - **Career-aligned experience and employer partnerships: Debra Klokis**
    - Team is also focusing on what is the end-state for career-aligned experience. We also looked at some background information about Co-op and 4+1 options. Discussion is occurring about what could be a comprehensive career experience for all students at TCNJ.
  - **Student Life and Campus Culture: Sean Stallings, Roshni Raji, James Felton**
    - Answering the question "what is the end-state for Student Life of the student at TCNJ?" What is the narrative about living or being a student at TCNJ. Led to conversation about a sense of belonging, commitment to a residential identity. Accessibility to the college for students, not just getting students in the front door but navigating the college from 1<sup>st</sup> year – the last year. Setting goals to have comparable graduation rate for sub-populations; establishing living learning communities in residence. Evidence based outcomes in inclusivity; safety; and goals for the outcome. Look at recreation also as part of the student experience.

Setting goals and building consensus is the goal for tomorrow's meeting. The group is not focused on the specifics of the residence halls.

- **Enrollment: Dylan Chiddick, Lloyd Ricketts, Matt Bender**
    - Core undergraduate enrollment is what is the focus. Institutional scholarship will need to grow significantly. There will be hard tradeoffs – we need to make hard decisions about the finances of The College. Currently working on desired end-state ideas: one meeting thus far. Undergraduate students and transfer students are the focus. How to better to appeal to transfers is a direct way.
  - **Community Impact and Outreach: David Blake**
    - Examining need of internal structure for outside reach – centralization. TCNJ HUBs in communities and synergizing with partners.
    - Reciprocal relationships with community – Public Policy Institute is in conversation to work well with Trenton.
    - Potential ways to generate funding.
  - **Continuing Education and Online: David Blake**
    - High school partnerships – TCNJ Prep; Expanded grad program, Certificate programs; Pathway programs. Increase out of state through online programming
    - Success will be determined by being nimble.
  - **General Report from the Strategy Working Group**
    - Overriding thought about size has been hanging over the campus. A growth strategy is being considered – SWG is interested in moving toward growth. Financial benefits of growth and increase in access and diversity; benefits of marketing more nationally; etc.
    - **Discussion**
      - Thinking about pipeline and pathway programs
      - What are barriers to end-state based on our policies and procedures at the college.
- Update on CSPP review “Principles for Developing an Academic Calendar Policy.”  
We have not received the information needed at this time. Will table for next meeting.

Respectfully submitted,

Debra Klokis

02.07.22