

Global Engagement Council Meeting Minutes for Dec. 15, 2021

[Dina's note: I think I mixed up CGE and GEC throughout this document. Christa or Felicia, can you watch for this when you review?]

Present: Christa Olson, Felicia Steele, Dina Boero, Sejong Yoon

Excused: Solange Lopes Murphy

Not Present: Susanna Monseau, Cecilia Colbeth, Trish Le, Siya Yadav

Meeting through Zoom exclusively.

Zoom information:

<https://tcnj.zoom.us/j/97291484072?pwd=YnZ0UDFaSHZlNnNhRnRweFV6eGRtQT09>

Meeting ID: 972 9148 4072

Passcode: 731225

1. Approve [Minutes of](#) December 1st meeting
2. Global Engagement Council / CGE Sponsored Spring Program(s)
 - a. Global Community Engaged Learning Workshop
 - i. Marla Jaksch developed a proposal for a February 17 event during Professional Development Day from 9-11 or noon.
 - ii. Summary: Can GEC and CEL co-sponsor a workshop where Marla can share her experience in doing that kind of work? They use CGE to do CEL in India.
 1. Marla is planning to meet with Matthew Cathel. They are working on a proposal with two colleagues in India and some students. Deborah Hutton and Christa have also shadowed in India.
 2. Marla has not forwarded materials.
 3. Felicia raised questions about cross-programming on Feb. 17 in service day. Marla is simultaneously working with Brenda Leake in the Center for Teaching and Learning.
 - a. Is Marla on the Summit?
 4. Christa is concerned that we are not prepared and are unable to encourage people to come.
 5. Is there a backup date that we can do this?
 6. Can we use the first Wednesday in April?

7. Felicia will follow-up with Marla. Felicia has already sent the email!

- b. Regional Studies - Happy Hour
 - i. When should we do this? What should we budget for? Should we do one in the spring?
 - ii. Dina: Can we use the results from the survey?
 - iii. Dina: Can we have one big meeting and have multiple tables/groups?
 - 1. Christa: Members of CGE could facilitate.
 - iv. Felicia: This can also be a good opportunity to share about study centers.
 - 1. Faculty have a dual potential in international engagement: we can do in our teaching and research, but also in our advising.
 - 2. Having tables that advertise centers
 - v. Christa: Can CGE attend the information session, so that they can learn about centers and offerings?
 - 1. CGE can facilitate at tables and advertise about study centers and offerings.
 - 2. Want to be clear about the aim of the event.
 - vi. What is the timing of the event? Maybe February 21-25 or late March?
 - 1. Felicia: We need to be careful not to schedule against high-dollar lectures
 - a. Nicole Hannah-Jones coming on Mar. 3
 - 2. Christa: this is early in the semester. Our survey won't be in.
 - a. Felicia: What if we use student workers to identify people to send personal invites to. Felicia volunteered English department students
 - 3. Maybe late March is the best time for planning purposes.
 - vii. Conclusion: Have an event in late March.
 - c. Inclusive Learning Institute
 - i. Information is in the CGE shared folder. There is a call for proposals due on Jan. 28, 2021. Topics for panels are on the website.
3. Revisit TCNJ Faculty and Staff Global Engagement Survey.
 - a. [Worksheet for Individualized Survey](#)
 - i. Revised survey is directed towards individuals, not departments

- ii. Sejong: discussed addition of country, world region, and course numbers
 - 1. Felicia: Can we give them a bank of names for “world region”?
 - 2. Sejong: Christa says that on the back end, we are going to have to clean data.
 - iii. Christa: Can we test the new changes?
 - 1. Felicia, Sejong, Dina: Yes
 - b. Observations from Retest of the [Qualtrics Survey](#).
 - c. New Distribution Strategy.
 - i. What is the best way to get this out in each school? At all school meetings? Through individual email?
 - 1. Can each council member look into this?
 - 2. In HSS: Jane Wong is amenable to sending an email, but less amenable to including it at all school meetings.
 - 3. We need to get into faculty and staff senates?
4. Revisit Implications of the Global Equity and Inclusions Scorecard for CGE’s Goals and Objectives. [CGE Strategic Plan 2019-2022 Goals & Objectives](#)
- a. We tabled this item for our future meeting.

Goals and Objectives	Discussion
<p>1. Expand access to and increase participation in education abroad <i>Indicator: Increase in the diversity of students served and in the number of students who participate in any form of education abroad.</i></p>	
<p>2. Improve CGE’s outreach and engagement with stakeholders. <i>Indicator: CGE reaches wider audience and engages with more stakeholders.</i></p>	
<p>3. Engage in continuous improvement of CGE practices, policies and programs. <i>Changes in policies and practices that align programs with best practices.</i></p>	
<p>4. Lower the institutional risks associated with global engagement</p>	

<p><i>Indicator: Movement on the ERM Global Engagement dashboard</i></p>	
<p>5. Ensure that existing and future partnerships advance TCNJ's mission and optimize impact on all partners and stakeholders. <i>Indicator: Increase in the number of people engaged and learning achieved through proposed activities with partnerships.</i></p>	

5. Future meetings:
 - a. Need to discuss scholarships on Feb. 2
 - b. Second half of year is focused on managing the faculty led portfolio
 - c. Revisit Implications of the Global Equity and Inclusions Scorecard for CGE's Goals and Objectives
 - i. This is okay to delay so that we can know more about institutional direction
6. Study abroad fair on Feb. 8
 - a. GLOBAL ENGAGEMENT MEMBERS SHOULD ATTEND!!!!
 - b. This can help us think about the programs and what more should be featured
 - c. We can promote this information at the Happy Hour
7. Discussed scheduling

Next GEC Meeting - February 2nd - Update on Education Abroad and Scholarships.
 Please note: February 8th - Global Engagement / Study Abroad Fair.