

## Global Engagement Council Meeting Minutes for March 17, 2021

**Present:** Felicia Steele (Chair), Karen Clark, Cecilia Colbeth, Karen Dubrule, Muskanjot Kaur, Solange Lopes-Murphy, Lizbeth Parra, Sejong Yoon, Christa Olson (ex officio)

Excused: Sharon Byrne

- I. Review and Approval of [Minutes](#) of March 3  
Reviewed and approved with one minor edit.

- II. [Workshop on Institutional Partnerships](#)
  - A. Postlude Survey of Faculty & Staff on their interest in Global Engagement through Partnerships?

Karen D. reviewed the workshop rsvp list with 49 responses to date (with a few being from CGE and GEC members). The committee agreed that due to the length of the workshop, it might be better to allow for full group q&a with breakout rooms available as an add-on at 1:30pm. The workshop will be recorded and shared via a link.

Regarding the workshop follow up, the group drafted a short questionnaire to be distributed after the workshop which CGE can then follow-up on.

With the following objectives in mind,

1. To identify faculty & staff expertise in regions of the world
2. To assess interest in different forms of global engagement
3. To collect data to share with Provost and Deans on faculty and staff demand for resources in this area

Christa asked the group to consider a baseline campus survey for AY 21-22 to determine where global engagement and in-country expertise exists among faculty and staff. This could then be repeated again 3-5 years later to determine whether working with institutional partners has led to greater global engagement campus-wide. This would allow for regional and country-specific input from faculty and staff that are engaged in that part of the world. The group agrees that work could begin to review some survey samples in April and then pick it up next year with the following timeline:

- GEC Reviews samples from national associations Spring 2021
- CGE works with Lamont to prepare TCNJ version over summer.
- GEC Reviews draft and survey is sent out the Fall 2021
- CGE works with Lamont to analyse and prepare descriptive data.
- GEC Reviews results and helps CGE disseminate Spring 2022

The group then reviewed the workshop to finalize details.

- III. Global Engagement Outcomes & Liberal Learning

A. Refresher on [Global Engagement Outcomes](#).

Felicia asked what is the greater goal of the global engagement outcomes - is it for curricular outcomes, outcomes for liberal learning, or outcomes for CGE.

Christa reviewed the global engagement outcomes which were created in 2019 by the Global Learning Outcomes Working Group to determine outcomes of global engagement within TCNJ's curriculum and not limited to global liberal learning. After gathering information from all seven schools, the working group then compared what was happening at TCNJ to outcomes from national global education associations and then synthesized this to eight global outcomes. The GEC reviewed and endorsed the global engagement outcomes and forwarded them to the Liberal Learning council.

The only current way they are being used is in RFP's for faculty-led programs. What might be possible for the Global Learning Outcomes and can they be used more broadly? When not attached to the governance process, they remain in limbo (GEC declined to oversee the review as it believed this to be outside its purview). Felicia asked Christa to consider where these outcomes can be used within CGE. Christa asked for GEC guidance and support on deciding next steps in incorporating these outcomes either within CGE or in the broader curriculum. Cecilia expressed concern at putting more on the faculty to include in syllabi. Karen D. asked if this could be incorporated into the global liberal learning designation to which Felicia stated that it would have to come from CAP as a request to the liberal learning council to review and recommend action. So for now, it can sit outside governance for use by CGE. With the hard work the task force put in, the question is how can these outcomes be used more broadly as a tool for learning and so that CGE is not on their own promoting global engagement. Sejong added that he expects there would be pushback from departments if these outcomes were to be imposed on them to include in their curriculum. Felicia will share the outcomes with CAP when she meets with them. Cecilia will inquire about where things are with revising TCNJ liberal learning requirements.

Meeting adjourned; next meeting: Wednesday, April 7; 1:30pm