

Global Engagement Council Meeting Minutes for April 21, 2021

Present: Felicia Steele (Chair), Karen Clark, Cecilia Colbeth, Karen Dubrulle,, Solange Lopes-Murphy, Christa Olson (ex officio), Camille Deering (CGE staff)

Excused: Sharon Byrne, Muskanjot Kaur, Sejong Yoon

Missing: Lizbeth Parra

Approve April 7th [Minutes](#)

Minutes from 4/7 were reviewed and approved with two minor revisions

1) Review of New/Updated Academic Components of Summer 2022 Faculty Led Programs. The following professors have been invited to come update the GEC on their programs.

A. Larry Pearlstein, Faculty Leader for UK: Cambridge and London

Larry Pearlstein, Assoc. Professor of Electrical and Computer Engineering, presented his faculty-led course, History of Science in Cambridge, set in Cambridge and London, UK and slated for Summer 2022. It has been approved through the school's curriculum committee as ENG 170 and Larry is seeking Quantitative Reasoning, Global and possibly Gender liberal learning designations and emphasizes the major scientific historical discoveries that come from Cambridge and London. Erina Pearlstein, Larry's daughter, joined the meeting as the proposed Program Assistant to the course. Erina has been working in K-12 but will need a background check through TCNJ HR. WGSS will need to review the course for the gender component and course content. Larry asked if there was something he needed to do for accommodations of participants with disabilities. Camille responded that the CGE study abroad application is being updated to allow for earlier disclosure of need for accommodations which is then addressed accordingly by CGE and program leaders. CGE has students who have successfully participated with disabilities and Larry is very welcome to have anyone interested participate. Most important to this program would be securing the QR liberal learning approval as this would be the only faculty-led program to offer QR liberal learning.

B. Jerry Petroff, Proposed additional Faculty Leader for Ghana Program

- a. Addition of new Course ASL 103 American Sign Language III to the courses that are already being offered as part of this Faculty led Program.
 - i. SPE 324/626 Theory and Practice in the Education of Students with Complex Disabilities;
 - ii. SPE 664 Research in Special Education;
 - iii. BUS 391 Independent Study in Business

Jerry Petroff, Professor of SPED, on behalf of his co-program leader Steven Singer, Assistant Professor of SPED, presented their faculty-led program in Ghana. Jerry explained that the school they would be working with in Ghana has about 500 students who all use American sign language. Steve wanted a deaf culture immersive experience which isn't really prominent in the US anymore. For nearly the entire time, the students would be immersed in a deaf community with sign language as the primary means of communication. Felicia asked about Ghanaian sign language. Jerry replied that American sign language is widely understood and the headmaster of the school in Ghana expresses no concern and welcomes this exchange. The program itself has several different courses included as a joint program experience. Students get credit for one of the three courses included and would be on their course track but come together for extra-curricular excursions and activities.

2) Review of [Proposed Faculty Led Programs for Summer 2022](#)

Camille briefly ran through each of the proposed faculty-led programs for Summer 2022. These continue to be approved with the basic conditions that there is an established program provider and new second Program Assistants are approved through TCNJ HR.

The group still feels there are concerns with the Cambridge course for recruitment and to receive the gender LL. With three courses in UK scheduled for summer, Larry must insure the program receives QR to distinguish the course sufficiently by the deadline set by CGE/GEC.

The two programs slated for Italy are not seen to be competing against each other and are not of concern to the committee. Several programs have not run before and will be more difficult to recruit for and will take more effort by the program leaders and CGE. The two programs in Africa are very different student populations but may also have recruitment issues.

Felicia motioned and Cecilia seconded the motion to approve the slate of Summer 2022 faculty-led programs noting the conditions stated for the Cambridge program. The motion passed unanimously.

3) Communications and Work to be Undertaken.

- A. May Sub-Group meeting to revisit Survey on Faculty / Staff Global Engagement
 - a. Draft to be brought to GEC in the Fall.

Sejong and Sharon have agreed to participate in the May subgroup. Solange is on furlough and Felicia, Karen D. and Cecilia have graduation ceremonies. Karen C. will check her calendar.

4) Happy Hour - Celebration of our Resilience: June 3rd at Christa's in Titusville. Invite to follow.

Meeting adjourned. This is the final full meeting of the GEC for AY 20-21.