CEL Council Meeting Minutes

September 16, 2020

Attendance

- Monisha Pulimood
- Lori Johansson
- Brittany Aydelotte
- Althia Muse
- Eric Laprade
- Robert McGreevey
- Sara Gonzalez
- Rajbir Toor
- Zakiya Adair

Chair Election

- Rob offered to continue as Chair
- Monisha seconded
- Eric will serve as Vice Chair
- No objections

Updates

- Bonner
 - 86 Bonners, 20 new First Year Bonners and accepted 10 BVOL students between Sophomore and Seniors
 - Contributed to pipeline with 3 students who went through Bridge to Employment and are enrolled as TCNJ student and Bonner Scholar
 - 3 day orientation in the fall with a community panel
 - All Bonners are off campus but moving forward with virtual service
 - CCE reached out to partners and asked how to support them virtually. Some have more opportunities than others. There is research and issue briefs to be completed if there is no direct virtual service.
 - Bonner lowered the requirement for the majority of students to 260 hours, AmeriCorps is still a 300 hour requirement.
 - Anti Racism initiatives to help students be heard and address issues that students brought up

- Over the summer, held 3-5 meetings for students
- One Bonner leader held a series of watching films together and students debriefed in smaller cohorts.
- Currently, there is a framework of curriculum for education over the four years.
- Biweekly meetings started with cultural competency exploration content.
- Bonner Foundation has a racial justice component that a team of students could work on that grant.
- Integrating TCNJ Votes! into the program.
- Althia will send racial justice proposal to the Council.
- Bonner Institute is being intentional about the cultures that are represented and that students want to learn about. Students want to learn more about Islamic and Asian culture.
- CEL
 - Eun Lee left the office. The position is not filled.
 - Looked at FYCEL data from Pilot and the outcomes are higher than previous year.
 - Overall students felt it was a valuable experience.
 - "Continue the Conversation" was shared campus wide so faculty and staff are aware of the education FY students receive and how to further that education in their courses.
 - Talking to James Felton about how to include this education in DEI and work together.
 - 823 students are enrolled for Fall 2020 in IDS 103.
 - 4 FSPs have waived IDS 103 since they have incorporated the curriculum in their courses.
 - Included advocacy piece in the Day 4 of curriculum in IDS 103.
 - Students choose their service, and we offer lots of virtual options.
 - Britt cochaired TCNJ Votes! and have been having meetings. They created a Canvas module and encouraged faculty to incorporate modules into their course.
- CCE
 - Strategic plan is drafted.
 - It was presented to supervisor Tim Clydesdale, and will also be presented to Bonner Foundation, CEL Council, and larger campus and community partners.
 - Staff together looked @TCNJ accounts and discussed how to adjust as staff, train faculty on how to have difficult conversations
- CEL Council could change their name since it is now the CCE and not CELR.
- Strategic Plan can inform the Committees Agenda

Coordinating Offices

• There is a set of recommendations that have been signed on how the college can do the work to be an anti racist institution. In that, some of the work of the Council and CCE is aligned with those recommendations.

• Britt sent James an offer to add to the IDS 103 curriculum from his office in coordination. We would need to add days to the course for that.

Fall Agenda

- AGENDA ITEM: Strategic Plan
 - Share beforehand and then present at a meeting
 - \circ $\;$ Lori will share the long version and the sheet with Council
- AGENDA ITEM: IDS 103
- AGENDA ITEM: Coordination of Offices on Campus
- Meet first Wednesdays of the month and then the third Wednesday when needed