

# CEL Council Meeting Minutes

April 7, 2021

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## Attendance

- Monisha Pulimood
- Lori Johansson
- Brittany Aydelotte
- Eric Laprade
- Robert McGreevey
- Rajbir Toor
- Zakiya Adair
- Lisa Angeloni
- Lauren Shallish
- Colleen Sears

## Trenton School District Partnerships

- George Washington Carver Foundation - Lisa Angeloni
  - Early college program in partnership with George Washington Carver Foundation - set up college partner with Trenton High School
  - Jerome and Lisa sat on Governor's task force for early college programs
  - Setting up program where students can complete 8 dual enrollment courses (4 junior and 4 senior years) at Trenton Center HS
  - They will be taught first year from TCNJ faculty at the HS and the HS has provided a TCNJ room
  - TCNJ students would mentor HS students and could begin in 9th grade
  - The pipeline will begin in middle school with preparation
  - It begins this Fall
  - Summer program will be virtual with 3 TCNJ faculty teaching mini writing course for 1 week
  - TCNJ needs students to help with the mentorship program - speaking with PRIDE mentoring program
  - TCNJ students could also be tutors
  - State of NJ said they would provide grant funding for these programs
  - Jeff Osbourne and Lisa wrote \$1 million grant proposal for early college programs with Willingboro, Ewing, and Trenton HS at TCNJ
  - Pell eligible students and the program would cut the cost for students and would still be eligible for EOF program
  - Looking at trying to have pipelines for Education and for STEM

- Talking with Jefferson University to work out PA program involvement
- There are lots of sustainable opportunities for TCNJ students to be engaged
- With School of Education, bring educators from the schools to TCNJ for 2 or 3 day consortiums in the future
- School of Ed is working with middle schools with curriculum
- Trenton is intentional in 6th, 7th, and 8th with the pipeline
- Official cohort would form in 9th grade with around 40 students in each grade
- 80-120 students for the 3 schools total
- Carver stays with school for 2 years
- Lisa will reach out to work together with CELC members
- Bonner Institute
  - BTE program with funding from Johnson & Johnson
  - Weekly programming with mentors with Janssen and Skillman office
  - College readiness and STEM health care career readiness
  - Trenton HS and Ewing HS
  - Trenton Cohorts - 3rd grant cycle now
  - 3 BTE students are at TCNJ and with Bonner program now
  - Janssen extended the program
  - FHI360 and Johnson & Johnson have a great model
  - Teacher leader that is paid for extra time on school property tasks who answers all questions - chair of one of their academies - acts as a liaison
  - Bonner service at lots of different afterschool programs
- CEL Institute
  - CCE doesn't send FYCEL students per best practices
  - Students helped set up new library at the high school and helped with Circus Squad
  - Princeton Area Community Foundation funded Connect Trenton at 9th Grade Academy with resources referral and is in 3rd year of program
  - Connect Trenton is running TNGA Time right now
  - CCYVC partners with superintendent and staff which links to ACEL work
  - School of Education made a chart of places students are already involved
  - Thinking about long term consistent relationships with Boys and Girls Club to run workshops
  - Clinical 1 is in Trenton school district
  - Math Urban Ed are doing 100 hours of service in community
  - Trying to make it a cohesive experience from IDS 103 through clinical studies
  - Let CCE know of work with youth in Ewing and Trenton
  - Public Health and Nursing does a lot of community work
  - CEL is putting together a map of community work and will be putting out a survey of what people are doing in Trenton
  - CEL is working on place based justice network out of Seattle University and have a structure around local community engagement with justice in mind - thinking about suppliers and other items
- Music Department - Colleen Sears

- Partnering with Trenton School District
- Core teacher prep contemporary issues is required for Clinical 1 experience - done in person in an urban setting in the Trenton School district - weekly would be working with different teachers k-12 - in schools all 15 weeks
- Found great partners in New Brunswick
- Had students recruited through the program
- COVID was a barrier this year, so students started TCNJ Music Headstart
- There are systemic barriers that disproportionately affect students of color and lower economic status
- Paired students that didn't have support or resources with TCNJ Music education student taught weekly Zoom lessons, and some students went on to audition for TCNJ Music School
- Next looking to identify basic music fundamentals to offer for free to high school students
- Worked with Foundation Academy and Colleen wrote curriculum for them
- 2 grads are teachers at the Foundation Academy
- Not housed in School of Education
- School of Ed - Lauren Shallish
  - Fingerprinting and transportation are barriers
  - Started in Daylight Twilight
  - Over 1,000 participants and hire back Trenton grads to teach course
  - Texts on abolitionism
  - Listening tour is required for 5-6 months
  - Curriculum runs in January
  - 8 participating teachers
  - Teach in first week of February during Black History Month hosted by the high school
  - Curriculum is run by graduates and they are paid through budget in supportive role
  - Submitted to 1619 Project for Trenton's legacy around mass incarceration