

CEL Council Meeting Minutes

March 3, 2021

Attendance

- Monisha Pulimood
- Lori Johansson
- Brittany Aydelotte
- Althia Muse
- Eric Laprade
- Robert McGreevey
- Zakiya Adair
- Drew Hopkins
- Megan Teitelbaum

FYCEL

- Spring IDS 103 is being facilitated by Center staff
- Goal is usually to have faculty and staff in the future
- 9 semester long sections with 5 two week courses
- 693 FY students in spring
- Approximately 715 FY students in the Fall
- We offered winter and will offer summer
- 3 in class sessions - first two are educational, then service, the last day is a reflection day
- Virtually, students choose their service and then they have a week to do it
- CCE is happy to support the disciplinary standards since it is in the strategic plan.
- Quotes from student feedback
 - “I valued the fact that there is a class that speaks about real world issues of inclusion and biases. I enjoyed how we learned to get involved and how to support other people in our own school community and the work community. We all need to work together as a community to make the world a more inclusive and loving place and I enjoyed how this class touched upon it. I also am one who loves being involved in my community by doing charity and volunteer work so I’m glad tcnj requires kids to get involved with this class! I also valued the lessons of inclusion and how we were put in an environment that we felt safe enough to speak our minds.”
 - “Learning about how it applied to our college's history, the explanation and history of certain social issues such as redlining and its effects on communities of

Black and people of color and also how much of these social issues apply to us even when we are not directly affected by it.”

- “Learning about social identities was important to me. As TCNJ students, we come from everywhere with different stories and different backgrounds. It is crucial to acknowledge that no two students are the same and we all have our own issues. Specifically, social identities contribute to our lives. For example, race and socioeconomic statuses can vary from people to people causing people to have different outlooks and experiences.”
- “Overall, from this experience I have learned so many things. I now know that there are numerous ways to volunteer online, which I had never thought to look into. I am also now more aware of using people first language and the many different aspects of a person like their gender, age, or race that make them who they are. I had never heard of the term people first language, but now that I am aware of what it is and how to use it I will definitely be making those changes and will be more conscious of how I am speaking. This class has also allowed me to see how I can volunteer and it does not have to seem like work or be something that I am not extremely interested in because there are so many different opportunities to help various people or communities. I am very grateful for this experience because I now have a new hobby, volunteering online in the scientific community!”
- “Something that I will be taking away from this course is understanding many people’s background. We talked about different identities, and stereotypes that are in our community and along with (through community service) looking at the lives we are impacting. Due to this activity we did in class I was able to expand my view on different backgrounds. For example in one of the earlier classes we talked about which social identities was important to each of us and why . Talking about topics like this prepared us for the social activities each of us were going to do. And through those activities we were able to see many people of different backgrounds and how we were impacting their lives.”
- “Overall what I learned from this course and my service assignment is that I live in a bubble and I need to extend my horizons and be more open to helping people out that are struggling. It’s very important to be involved and create those strong bonds with the community. The completion of my service assignment made me feel so proud by the end of it and made me feel like I made a small difference in the world which is great to think about.. I personally would love to continue doing these assignments because they make me feel so good about myself and my capabilities and that’s great to think about overall. It’s very important to be active member in your community because everyone at some point needs help and you need to be there for them to have a very connected community.”
- “There is a difference between one’s social and self identities and how these impact their perception and the perception of others of oneself. These identities are important to recognize and remember while completing service directly or indirectly to understand how these play a role in our lives and the lives of others.

The experience of virtual volunteering has made me realize that we, as individuals, can make a much larger impact than we realize, and that there are so many opportunities to help others in a variety of ways, direct or indirect. However, real, long-lasting impact that makes a change is created from more than individual service; it must be tackled by a group, team, or system, and address more than just doing good, but rather seeing something that needs change.”

- Put data and the video in a folder on the CEL Council folder

Next Agenda

- Education K-12 Work