

Teacher Education Council Meeting

April 14, 2021

Minutes

The Teacher Education Council meeting was called to order at 3:00pm via Zoom. Those in attendance were: Dr. Helene Anthony (Special Education), Dr. Laura Bruno (Health, and Exercise Science), Dr. Michelle Bunagan (Chemistry), Dr. David Bwire (Literacy/Reading), Dr. Maureen Connolly (EASE), Dr. Jonathan Davis (EASE), Katherine De Oliveira (SGA), Corey Drake (SOE), Kathy Ferejohn (interpreter), Assistant Dean Delsia Fleming (SOE), Dr. Lauren Foxworth (SELL), Michael Franco-Garcia (SGA), Dr. Joe Goebel (WLC), Dr. Matthew Hall (SELL), Eileen Heddy (STEP), Dr. Tanner Huffman (iSTEM), Dr. Arti Joshi (Elementary Education), Dr. Lisa LaJevic (Art Education), Dr. Cathy Liebars (Mathematics), Dr. Michael Marino (History), Dr. Linda Mayger (EASE), Dr. Emily Meixner (English), Dr. Anne Peel (SELL), Dr. AJ Richards (Physics), Don Rubel (interpreter), Dr. Colleen Sears (Music), Dr. Steven Singer, (SELL), Dr. Matthew Wund (Biology), Dr. Yiqiang Wu (ESL) and Melissa Zrada (iStem). (Dr. Suzanne McCotter (Dean), presided over the meeting. Nikiya Reid prepared the minutes.

The Dean of the School of Education, Dr. Suzanne McCotter, presided over the meeting. Nikiya Reid prepared the minutes.

1. AAQEP Discussion (slides)
 - a. State giving us permission to use AAQEP (every educator preparation program in the state of NJ must be accredited). We will be part of the pilot program along with St. Peters University and Felician University
 - b. Reasons in favor of participating in pilot AAQEP program – (vote: no opposition)
 - i. Communication has been very clear with written directions, along with regular communication with an assigned staff member from the program, along with regular feedback
 - ii. Collaboration and review built into the process
 - iii. Focuses on reflection and compliance
 - iv. Organizational of data for our needs rather than external requirements, so we decide what data is important and how it will be presented
 - v. Programs can choose the disciplinary standards for alignment that make the most sense for them
 - vi. Consider data by certification area instead of by programs
 - vii. SPAs are not required by AAQEP
 - c. Timeline
 - i. Provost Osborn and President Foster to approve
 - ii. Write letter to the state requesting to be participates in AAQEP pilot
 - iii. August 2021 – draft study to AAQEP and annual report to CAEP

- iv. 2021-22 Academic year – revise AAQEP study in response to their feedback
- v. Fall 2022 – Plan AAQEP visit
- vi. Spring 2023 – Campus visit from AAQEP and accreditation (once accredited by AAQEP, we will depart from CAEP)

2. Early Field Placements

- a. Resuming in the fall
- b. School districts still determining what they will look like in the fall
- c. Preparing for the possibility that some courses may or may not get placed
- d. No stipend will be given to students but we are working on a thank you gift – suggestions:
 - i. providing teachers with a stipend to provide lunch
 - ii. access to PDs for the students, along with a free book