

Global Engagement Council Meeting Minutes, March 3, 2021

Present: Felicia Steele (Chair), Sharon Byrne, Karen Clark, Cecilia Colbeth, Karen Dubrule, Muskanjot Kaur, Solange Lopes-Murphy, Sejong Yoon, Christa Olson (ex officio)

Excused with notice: Lizbeth Parra

- I. Review and Approval of [Minutes](#) of February 17
Reviewed and approved with one minor edit.
- II. Review and Vote on Faculty-led Schedule for Winter 2022
 - A. [Requests to Schedule, Syllabi/Itineraries](#)
 - a. All of these programs have already been reviewed by GEC.
 - B. [TCNJ Faculty Led Programs Winter 2022](#) (Summary)

Camille Deering, CGE Education Abroad Advisor & Faculty Led Program Coordinator, provided an overview of the four programs requesting to be scheduled for Winter 2022: British Theater in London and Stratford; Gender Equity and Education in India; History and Literature of Apartheid in South Africa; and Global Issues, Local Impacts in Athens, Greece, as well as one spring break program, Culture and Healthcare in Britain and US located in London. This last program would run as a PBH 170 .5 course add-on for NUR 301 and FSP 164 which will run in Spring 2022. The targeted enrollment plan for these programs is 12-16 students and each program has been previously approved by GEC. The faculty leaders have all also been involved with the program previously.

Two of these programs (Greece and UK health) are being reformatted as they first ran as a course component of a global FSP program and now will run as a stand-alone program. The two programs running as topics courses (Greece and UK Health for PBH 170) will go through curriculum approval to get an established course number.

They have been recently reviewed by Risk Mitigation and received conditional approval with an interim review in September and will continue to be monitored prior to departure. Several of these programs include a service learning component which will also need to be evaluated in regards to Covid protocol.

The .5 unit spring break add-on component to the UK Healthcare course will allow students to enroll in the program without being part of NUR 301 and FSP 164 for this spring break trip as this program would be embedded within NUR 301 and FSP 164. Karen Clark expressed concern that the .5 additional unit may exclude certain students who would need overload approval. Sharon did not think the course would draw very much from outside the courses in which this program is embedded.

With abstentions from Felicia and Sharon, the GEC approved these programs to move forward with plans to schedule with the following conditions: 1) that the two courses

requiring curricular review and approval receive a course number and 2) that the four winter and one spring break course pass review from the RM and CM group.

III. [Workshop on Institutional Partnerships](#)

A. The group agrees on the following objectives for the [Workshop on Institutional Partnerships](#):

- inform the community about TCNJ Institutional Partnerships.
- To stimulate the imagination of faculty and staff about the variety of things that can be done with institutional partners.
- To identify faculty and staff interest in global engagement through partnership.

B. Review [Workshop Format](#)

- a. Presentation on Why, Where, How of Institutional Partnerships
- b. Presentation of the "What" of Partnerships from TCNJ Faculty & Staff
- c. Breakout Sessions with presenters on Partnership Activity Design.
 - i. Have a Moderator with whom participants can Direct Message about which Breakout session they wish to join.
- d. Closing -- What's Next?

In reviewing the workshop format, Christa proposed including her colleague from Northumbria in her presentation as Christa feels confident that she will be an added benefit and will remain brief in her comments. Sharon asked the group to really think of the necessity and benefit of doing breakout sessions - others agreed that there may not be enough participants to allow for meaningful breakout sessions. Christa suggested instead to have smaller random brainstorming breakout sessions. Solange feels the number of participants will really determine this as well as time available.

C. [Review Outreach Strategy](#)

Karen reviewed the outreach plan and draft email. With one edit for the google rsvp form, there were no objections. Christa will follow up with Gem Perkins about possibility of scheduling the email announcement to go out to faculty, Academic Affairs staff and campus leaders.

IV. Follow-up on Communication strategies

A. Survey of Faculty on their interest in Global Engagement through Partnerships?

- a. Objectives of survey:
 - i. To identify faculty expertise in regions of the world
 - ii. To assess faculty interest in different forms of global engagement
 - iii. To collect data to share with Provost and Deans on faculty demand for resources in this area

This is a topic for future consideration and may depend on the success of the workshop.

Meeting adjourned - next meeting Wednesday, March 17, 1:30pm