

Global Engagement Council Meeting Minutes, February 17, 2021

Present: Felicia Steele (Chair), Karen Clark, Cecilia Colbeth, Karen Dubrule, Muskanjot Kaur, Solange Lopes-Murphy, Lizbeth Parra, Sejong Yoon, Christa Olson (ex officio)

Guest: Angela Peterson, GEC Budget and Office Support professional

Excused with notice: Sharon Byrne

- I. Review and Approval of [Minutes](#) of February 3 (10 min)
Reviewed and approved.

- II. Design [Workshop on Institutional Partnerships](#)

Felicia asked CGE members to add this workshop to their calendar. Felicia asked the committee to consider what goals and objectives and outcomes GEC and CGE have for the workshop which include

- inform the community about TCNJ Institutional Partnerships
- To stimulate the imagination of faculty and staff about the variety of things that can be done with institutional partners.
- To identify and demonstrate faculty and staff interest in global engagement through partnership.

CGE has agreements in place with no mechanism for people to know about these agreements or to know what is possible or how one can do them. Christa would like the campus community to know that global engagement happens in many ways, not just through study abroad. Solange sees this as informational for the future - that through project-based learning and faculty collaboration, faculty and staff can engage with our global partners. Before CGE can put forth a RFP and request funding support, there needs to be interest and demand. There are questions regarding administrative logistics and whether this will make more work for CGE staff. At some point it will need to go through CGE but GEC could be a first point of contact if willing. The possibility of just exploring library exchange or museum exchange opens up even further opportunities to work with institutional partners.

In planning for the actual workshop, the group decided not to include a partner institution that may dominate the conversation when there is not a lot of time available. The following GEC members will work on the workshop design: Felicia, Cecilia, and Solange (and maybe Sharon). Brainstorming ideas and have some GEC member in each breakout. The remaining GEC members will work on broad and targeted outreach and drafting the announcement: Karen D., Karen C., Sejong. Karen D. suggested specifically targeting those faculty that are teaching courses with the global liberal learning designation.

The workshop outline might include:

- Opening - On institutional partnerships (Christa)
- Panel discussion representing different experiences with partners (4-5) from different fields; include faculty and staff
 - Sharon on virtual exchanges with Northumbria
 - Cecilia on hosting a guest scholar from Goethe
 - Elizabeth Mackie has done an art project with Goethe
 - David McGee on Graduate Research Interns and COIL with Beuth
- Breakout sessions if numbers allow, include one GEC member in each breakout room (Felicia to lead) OR a larger group Q&A to brainstorm ideas for collaborations.

III. Update from CGE

A. Overview of International Exchange Programs.

a. History & Recent Updates to Institutional Partnerships.

Christa briefly reviewed the history of TCNJ exchanges and partnerships. Even just this past year, CGE added 2 new partners in Brazil and one in India, an exchange partner in Tokyo, Japan, and converted an exchange partner to a new TCNJ Study Center in Newcastle, Australia for the Schools of Engineering and Science and a new TCNJ Study Center in Oman for Arabic and Middle Eastern Studies. With each partner, CGE has expanded what possibilities exist beyond study abroad.

B. Assistant Director for Exchange Programs and International Services

[Position Description](#) (as of 1/20/2021)

CGE has been approved to replace Joanne Bateup's position for Assistant Director for Exchange Programs and International Services. CGE staff have been filling in on covering the tasks associated with this position and have found that almost as complicated as the J-1 visa process, redesignation for J-1 Sponsor (just completed), and SEVIS compliance, are TCNJ's internal processes that could be more streamlined. CGE is hoping to resurrect I-House (International House) living/learning community with a mix of international and domestic students.

Additionally, Christa and Angela have created a global intercultural exchange circle which is a Canvas-based non-credit companion course to pair with what students are doing in their courses. This provides for a greater community for international students at TCNJ. Karen D. suggested that CGE may want to create an optional module on global opportunities including the international exchange circle to include in the college's 099 orientation courses as the Office of Leadership and the Career Center recently did. Felicia added that this could also be pulled into the common content so that faculty could add as they wish.

Christa also referred to the newly released document, "Toward Greater Inclusion and Success: A New Compact for International Students", which the GEC may want to review as it offers a paradigm shift in thinking about incoming international students.

Solange and Christa are conceptualizing and hoping to work with our institutional partner in Brazil working on TESL virtual exchange working with students who intend to come to TCNJ work on improving their English.

- IV. Follow-up on Communication strategies
- Reporting out to governing bodies.

Felicia shared with the Faculty Senate a brief mention of the upcoming workshop and the new FUBEST partnership. Felicia is reaching out to CAP about reporting to them but they are currently busy working on continuing Covid policies. Karen D. reported that she will continue to submit council reports to the Staff Senate. Muskanjot reports bi-weekly to the Student Senate. We are up to date on submitting minutes to Steering.

Meeting adjourned; Next meeting: Wednesday, March 3