

Teacher Education Council Meeting

September 9, 2020

Minutes

The Teacher Education Council meeting was called to order at 3:00pm via Zoom. The Dean of the School of Education, Dr. Suzanne McCotter, presided over the meeting. Nikiya Reid prepared the minutes.

1. Welcome Back
 - a. Our goal is to disseminate information and make decisions about anything affecting teacher education. Particularly to make sure we have ways to communicate across the school. Coordinators – please be sure to distribute information to faculty, supervisors and adjuncts.
2. Announcements
 - a. As of now, students have to complete edTPA for the fall.
 - b. Linda Amerigo has volunteered to work in the Certification Office with Jenn
 - c. The timeline for certifications has been pushed back (updated on website)
 - d. Mursion contract is still being worked on (respond to survey for hours needed)
3. Assessments
 - a. Live Text Updates for Summer 2020
 - i. 57 courses and 500 outstanding (incomplete) assessments
 - ii. Extending timeline for data collection until 9/18
 - iii. Courses and rosters are populated for fall, assessments forthcoming
 - b. FEM (Field Experience Module) – Housed within LiveText but a separate area that coordinates field placements and makes it easier for everyone to be in the loop with assessments.
 - i. Corey will send out an overview guide and facilitate a FEM overview webinar
4. STEP Updates
 - a. Three student teachers have tested positive for COVID
 - b. Students can contact Student Accounts to possibly obtain health insurance if they did not purchase it at the beginning of the school year.
 - c. Ewing School District – Did not communicate to STEP that they were not allowing student teachers in schools due to COVID spikes in the city
 - d. Three workshops offered this summer focusing on various strategies and tools to engage with students
 - e. Twelve placements still needed

5. Anti-racist initiatives

- a. Using the model of conversation hours facilitated by urban education students: giving students a chance to be reflective and practice their anti-racist language
- b. Professional Developments for staff and faculty to be aware of how to communicate and facilitate conversations of race with each other and students
- c. Placements in ~~urban~~ diverse areas. (What does urban mean?)
- d. Discussions on what diversity and urban mean