

TCNJ Steering Minutes

May 20, 2020

Google Meetup

In Attendance: Martha Stella, Ryan Gladysiewicz, Tom Hagedorn, Lee Ann Riccardi, James Felton, Shaun Wiley, Suchir Govindarajan, Bill Keep, and Jennifer Palmgren.

Minutes from May 6, 2020 were approved.

A. Liberal Learning Taskforce Final Report

The Liberal Learning Taskforce submitted a final report, with nine recommendations, on May 12. Steering reviewed these recommendations and responded as follows:

1. Students should take WRI 102 before enrolling in an FSP.

Steering accepted this recommendation, but changed the wording from “should take WRI 102” to “will complete WRI 102 or equivalent.”

2. Revise FSP and writing requirements

Steering accepted the recommendation to articulate expectations for FSP courses, with the deletion of the word “carefully.” Steering accepted the recommendation to grant Social Justice and/or Multi-Disciplinary Perspective designations to FSP courses, with the deletion of the word “consider.” Steering will charge the Liberal Learning Council (LLC) to review the recommendations to expand both the number of courses meeting the mid-level writing requirement and student access to them. Steering will also charge the Liberal Learning council to consider expanding the definition of “communication” to include visual and multimedia communication.

3. Rename aspects of the current Liberal Learning program

Steering accepted the recommended new domain names (see also recommendation 7). Steering agrees that LLC should consider whether the groupings should be retained, and suggested that LLC also consider whether disciplines, such as Art History, are assigned to the most appropriate domains.

4. Adopt a short set of clearly articulated, broad learning goals for a TCNJ education.

Steering commends the Taskforce for its progress on these learning goals. Steering will send the drafted goals to CSPP and the Campus Diversity Council for initial feedback. Following this feedback, Steering will charge the appropriate governance committee(s) to continue the development and review of these goals, prior to their adoption, with the aim of completing the process within one year.

5-7. 5. Require all TCNJ students to meet the goals of Liberal Learning to at least a minimum standard, and expect students not pursuing professional certification to delve more deeply. 6. Require all TCNJ students to complete two courses that integrate ideas from multiple disciplines or social justice perspectives. 7. Rename and simplify Liberal Learning requirements.

Steering will send recommendations 5-7 to CAP for further study, and will charge CAP to seek campus input to make sure there is a shared understanding of the impact of these recommendations on enrollment in individual courses and programs of study.

8. To assist in advising and student course selection, the creation of a keyword-searchable database of Liberal Learning courses should be developed.

Steering accepted this recommendation.

9. Faculty should review all major programs, considering any questions that arise as part of TCNJ's upcoming strategic review.

Steering determined that this review should take place later in the strategic planning process, and will forward this recommendation to CSPP for its consideration.

B. Chair eligibility policy

Motion to approve and send to Academic Affairs.

Action: Shaun will send to Academic Affairs.