

CSPP Meeting Minutes
March 11, 2020

In attendance: Connie Hall, Bill Keep, Rob McGreevey, Amanda Norvell, Dave Prensky, Sean Stallings, Kiara Mayhand, Dave Hunt, Matt Bender, Nino Scarpati, Patty Kou, Suchir Govindarajan, Joanne Bateup, Lloyd Ricketts

1. February 26, 2020 approved.
2. Preliminary recommendation on scheduling of CoSA
 - a. The preliminary recommendation for scheduling the Celebration of Student Achievement on one of the two additional days in the spring semester was approved by the Committee.
 - b. The next step will for an open campus forum on a Wednesday during the 11 am colloquial hour. Date pending.
3. Review of guidelines for the scheduling grid
 - a. Last year a request was sent to Steering regarding changing colloquia scheduling, which is currently on Tues and Fri. to another day. CSPP received this request from Steering and examined class scheduling and usage of time slots and no better times were available and the Committee recommended that no changes be made.
 - b. There is no policy on the grid, but there are scheduling guiding principles from CSPP developed in 2013. The current grid was then established in the first half of 2014. Policies are reviewed every 5 years, but this is not triggered since it is not a policy.
 - c. CSPP determined that the current guiding principles should be reviewed. The discussion considered whether or not to propose a policy that will go through governance.

Action:

The guidelines will be rewritten and prioritized into a policy. The subcommittee formed to work on the Centers and Institutes proposal (Nino, Amanda and Bill) will add this to their work.

- d. The student reps asked if there can be a component that addresses parking issues. Bill stated that there is an ongoing parking study.
4. Updates on strategic planning subcommittee work
 - a. First a discussion of possible dates for the open fora at which each subcommittee will solicit feedback on strategic options, gathering both pro's and cons.
 - b. There were 3 dates originally scheduled by the President's office (March 30th at 9:30 am, April 3rd at 9:30 am and April 9 at 2 pm). A quick poll of the Committee indicated that most were teaching during all 3 times. Three members of the Diversify our Profile sub-committee (Connie, Sean, Kiara)

were able to make April 9th at 2 pm, however, the fourth member, Lisa, was not present.

Action: Given this and other scheduling conflicts, each sub-committee will try to schedule in a colloquium block.

Action: Amanda will ask Gem to book some rooms now for some colloquial times and 5th Wednesday in April.

c. Updates

1. Diversify our profile, maintain quality, increase revenue

Several points were discussed:

- Maintain quality, but reduce traditional freshmen cohort and replace with some transfers or more out of state students.
- Perhaps target non-traditional learners – adults, veterans, out-of-state and offer more hybrid programs and non-traditional modes of learning
- Consider making the SAT optional
- “College in high schools”

2. Programs of Distinction – direct resources to demonstrated or emerging strengths; Innovate to lead in higher education.

- A set of criteria (what is distinction?) must be determined. This subcommittee discussed how to go about developing these criteria and how to asks the community for what they think are appropriate
- Define the word “strength”. A program may be excellent, but shrinking due to demand so popularity is not necessarily the only criterion for a strong programs
- How do we incentivize interdisciplinary endeavors or other types of innovation?
- The bigger question is do we want to go after innovation routinely.
- Innovation within smaller units or innovate as a College as a whole? Something equivalent in scope to transformation.
- It is important to convey the urgency of the situation. Some changes are needed going forward in light of student numbers and costs.
- How do you reduce the cost of high quality education and also innovate?

3. Matter more

- Partnerships and the concept of an anchor institution were discussed
- This sub-committee is data gathering on current partnerships.
- Anchor institution – strong community connections to Trenton. This is a major strategic choice. Idea of downtown space coincides with this.
- How do we determine extent of partnerships?
 - Looked at the current list of articulation agreements
 - Will look at lists from CEL and Bonner for partnerships
 - Nursing, education all have partners for placing students in internships/student teaching
- Any partnership should benefit both parties.

- Guiding principles for partnerships should be developed.
 - d. Is it safe to presume that not everything proposed can be done. Under each pillar there are choices that may lead to one or more strategic directions. Some may not mesh with one another so will have to view them as a whole. There is also the financial commitment to be considered.

Action: Moving forward, each subcommittee should develop 2-3 questions to pose to the community for discussion and feedback.

5. The next meeting on March 25th will be virtual as needed.