

Teacher Education Council Meeting

September 11, 2019

Minutes

The Teacher Education Council meeting was called to order at 3:00pm in the Education Building Room 103. Those in attendance were: Linda Amerigo (SOE), Dr. David Bwire (Literacy/Reading), Dr. Laura Bruno (Health, and Exercise Science), Dr. Greer Burroughs (Urban Education), Dr. Maureen Connolly (EASE), Dr. Jody Eberly (Early Childhood Education), Assistant Dean Delsia Fleming (SOE), Dr. Manuel Figueroa (I-STEM), Dr. Cynthia Fulford (STEP), Dr. Joe Goebel (WLC), LaChan Hannon (Certification), Eileen Heddy (STEP), Dr. Arti Joshi (Elementary Education), Lauren Katz (SGA), Dr. Lisa LaJevic (Art Education), Dr. Cathy Liebars (Mathematics), Dr. Nate Magee (Physics), Dr. Michael Marino (History), Sarah Monaco (SELL), Dr. Nayda Panscofar (SELL), Dr. Anne Peel (SELL), Dr. Shri Rao (Special Education), Dr. Colleen Sears (Music Education), Dr. Barbara Strassman (Education of the Deaf & Hard of Hearing), Hailey Wernstein (SGA), Dr. Yiqiang Wu (ESL), Dr. Matthew Wund (Biology), and Melissa Zrada (iSTEM). The Dean of the School of Education, Dr. Suzanne McCotter, presided over the meeting. Nikiya Reid prepared the minutes.

1. Welcome Back & Introductions
2. Announcements
 - a. CAEP Update – Council for Accreditation Education Programs (CAEP) is our accrediting agency. In the state of NJ, all education preparation programs need to be accredited by a national recognized accrediting agency. CAEP is in transition right now and is our only choice at the moment. AAQEP is another accrediting agency that is not currently recognized as such but soon to be.
 - b. Specialized Program Accreditation (SPA) Reports or Program Review with Feedback are required reports
 - c. School of Ed Mission Refresh – Attempting to incorporate and highlight self-reflection, diversity, cultural capital within diversity, clinical partnerships and clinicians are also integrated, staff and faculty are meeting the mission.
 - d. Question of placements of undesired places – begin conversing and prepping for diverse placements in Freshmen099 classes to talk about the benefits of diverse placements.
3. Curriculum Review: Combined Elementary/Early Childhood proposal
 - a. There are currently 2 MAT programs – Elementary Education MAT and Early Childhood Education MAT. EECE is proposing to offer a dual certification

program which would provide students with both an Elementary and Early Childhood Certification at the same time.

4. STEP Update

- a. For the most part, Clinical 1 students have been placed
 - i. 185 students placed
 - ii. 5 are global students not placed
 - iii. 11 students not placed due to various reasons: paperwork not completed, districts didn't respond in a timely manner, students do not have sub certs, fingerprinting not completed, some students just aren't responding.
- b. Fingerprinting must be done before placements. All sophomores must be fingerprinted. Students in their sophomore and junior level courses should know that they should complete the criminal background form.
- c. Question regarding edTPA use of recording in districts – the State Department of Education has not required districts to allow video recording but it remains an issue for institutions that use it

5. Barriers to Certification (powerpoint slide)

- a. First generation students, bilingual students, recently immigrated families
- b. SOE has recently increased scholarship “pot”
- c. Cost in addition to those already listed
 - i. The ACTFL (\$100)
 - ii. Fingerprinting (\$34)
 - iii. Slippee (\$300)
 - iv. HIB Training
 - v. AP Credit
 - vi. TB Testing
- d. Question regarding district fingerprinting policy – Safety and Security issue. Districts feel better/safer if they do their own screening and are able to relay to parents that they've completed the screening.