

CSPP Minutes
November 13 2019

In attendance: Joanne Bateup, Connie Hall, Bill Keep, Rob McGreevey, Amanda Norvell, Dave Prensky, Sean Stallings, Lloyd Ricketts, Kiara Mayhand, Lisa Angeloni, Dave Hunt, Joe O'brien, Mosen Auryan ,Matt Bender, Nino Scarpati

1. Accepted minutes of Oct 23, 2019 meeting
2. Amanda announced the Global Engagement office sent her a list of events that she has forwarded to the committee members
3. Scheduling the Celebration of Student Achievement – UPDATE
 - a. Amanda and Bill discussed the option of using one of the two 'extra' days of the spring semester for CSA. There will not be any classes held and the event would be a full day.
 - b. The plan is to share this plan with the campus early in the Spring 2020 semester
 - c. This is a separate issue from the one discussed in past meetings regarding the calendar principles which currently require that the spring semester start on a Monday.
 1. Changing the start day for spring will affect J-term and we do not want to start on MLK day.
4. Higher Ed 101 –Board of Trustees Discussion
 - a. The Board met about two weeks prior to this meeting for an open discussion. The meeting was open and focused on the 'big' question related to strategic planning.
 - b. The liberal learning open sessions demonstrated the need to have a framework in writing (eg the 4 models/scenarios proposed for LL) to focus discussions.
5. The current sub-committees are struggling with developing such a framework.
 - a. Dave Prensky (Why do we Exist? Committee)
 1. This question speaks to the College Mission. This is about what we are and what we want to be.
 2. Is there a consensus about this?
 - I. Are there specific models or choices? Do we want to be the affordable, accessible institution?
 - II. Consider short term vs long term plan to where we want to be
 3. What we want to be is affected or constrained by external factors such as the state plan for higher education.
6. The context for the work includes:
 - a. First must understand where we are – what do the data show?
 1. There are data showing successes in graduation rates, grad school success of TCNJ UGs, among other things.
 - b. Must understand the reality we are responding to – is it compelling enough to make a drastic shift in mission?

1. State plan for higher education
 2. Reducing state support
 - I. Reliance on tuition, but cannot just bring more students as that leads to need for more support services, housing etc.
 3. Changing demographics and challenges recruiting students.
 4. Current finances
 5. Public perception
 6. Quality versus affordability
 7. Balance or diversity
- c. An internal view is needed – what should we NOT be doing?
1. Answers to the strategic questions will lead to decisions that may affect some employees, programs if funds are taken away to support other initiatives.
 2. They must be data driven as well
7. Do we need to frame the conversation with the legacy of transformation, lack of previous strategy and the perception that 'we are fine' and 'doing great' so no need for new strategy.
 8. There are barriers to the campus community not being aware of or fully understanding the financial issues