

Global Engagement Council Minutes

November 6, 2019, Roscoe West, CGE Conference Room 1:30-2:50

Present: Sharon Byrne, Karen Clark, Karen Dubrulle, Chu Kim-Prieto (chair), Felicia Steele, Sejong Yoon; Joanne Bateup (for CGE)

Excused: Kim Quick, Christa Olson

Absent: Yash Yadav

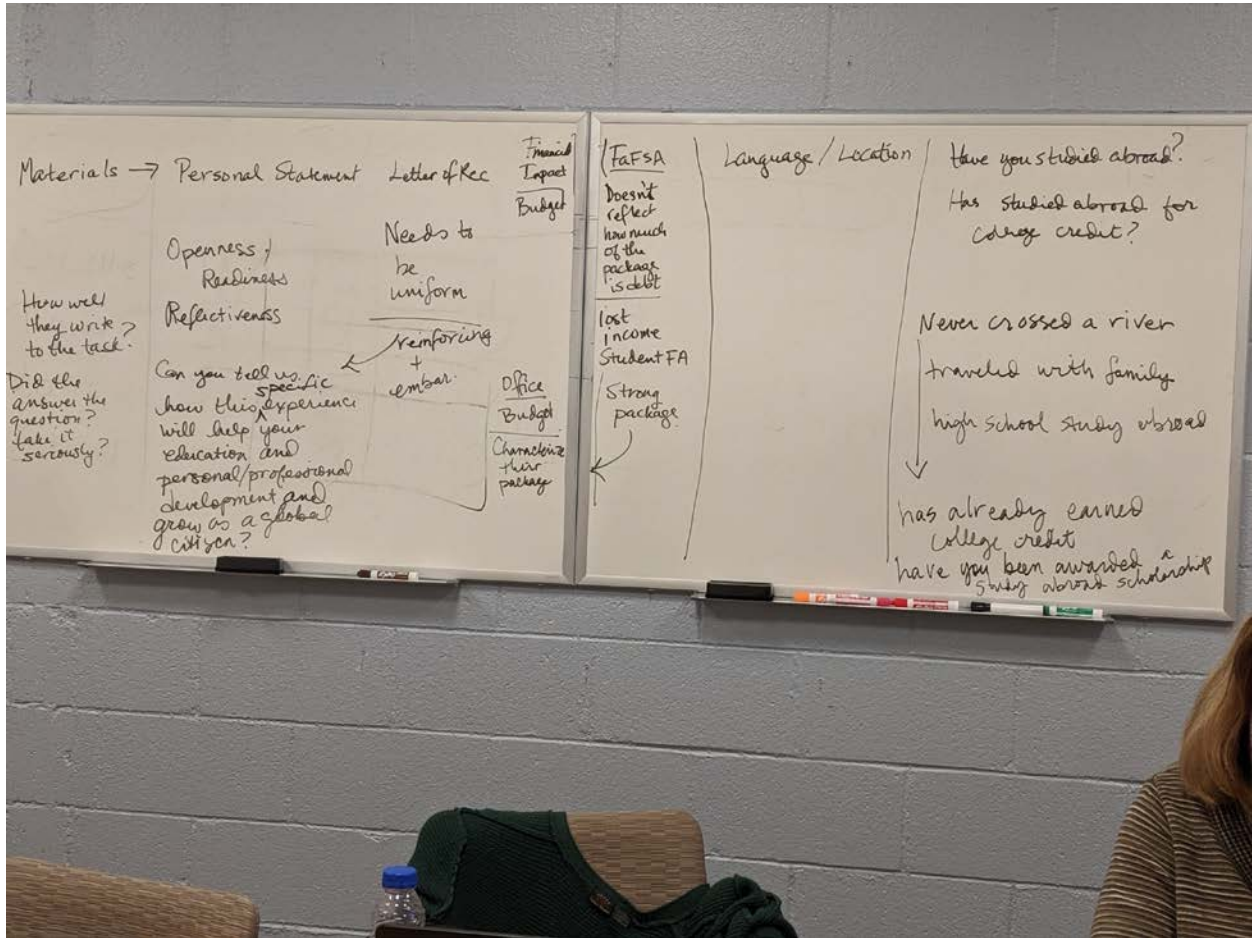
1. Approval of Minutes: approved with one emendation about roster

Old Business

1. Vote on Scholarship Slate: scholarship slate approved
2. Continued discussion on Council's role in the scholarship process
 - a. Governance council included in discussions to increase visibility of scholarships
 - b. Council resolves to establish a clearer process for scholarship review with more specific criteria and evaluation methods by February 1, 2020, and then CGE staff will execute the process and select scholarship recipients and determine award amounts. CGE will ask for review as needed (likely each year initially). The council also recognizes that this scholarship selection is part of the job description of CGE staff. All council members present affirmed this resolution.
3. Discussed using a weighted rubric rather than a holistic rubric, which is good for capturing an overall picture of a students' writing or mathematical reasoning ability but is ill-suited for a task where different criteria have to be applied with different levels of significance.
 - a. Council brainstormed about what would be the most informative information about candidates and where that would be learned. Discussed how that information could be weighted rather than necessarily weighting artifacts differently.
 - i. Things that would be important to know: How well do they write to task? How seriously do they take the task of the personal statement? (Would demonstrate investment/desire to follow through with the process); Openness/readiness/reflectiveness; financial need; language and location specific factors; have they studied abroad before.
 - ii. Suggested expanding the prompt to (perhaps) two brief essays rather than one: Can you tell us how this specific study abroad experience will help your education and your personal/professional development? How will this experience help you to grow as a global citizen?
 - iii. Agreed that the letter of recommendation should be reinforcing and should help to provide information about a candidate's suitability. We agreed that there needed to be uniformity. Either all candidates have letters or no candidates have letters.
 - iv. Brainstormed ways to characterize a range of possibilities for describing international travel background. Never crossed a river > traveled with family > short-term high school/church travel experience abroad > has

already earned college credit. Discussed whether or not having already been awarded a scholarship for study abroad would be weighted.

- b. Council agreed that we should have weighted categories depending on how important we see each set.



New Business

1. Discussion of Executive Summary of the two Faculty Led Program Evaluations tabled for later meeting

Announcements

For Nov 20th

-- Please Review Partnership Framework / Request for Partnership (Center for Global Engagement to provide link on Shared Drive)

Respectfully submitted, Felicia Steele