CSPP Minutes

October 9, 2019

In attendance: Joanne Bateup, Connie Hall, Bill Keep, Rob McGreevey, Amanda Norvell, Dave Prensky, Sean Stallings, Lloyd Ricketts, Kiara Mayhand, Jenni O’Neill, Patty Kou, Lisa Angeloni, Dave Hunt, Joe O’brien, Mosen Auryan

1. Accepted minutes of Sept. 25, 2019 meeting
2. Amanda provided a recap regarding how CSPP will tackle the five questions related to future strategic planning.
	1. Of the 5 questions, question 2 “where we exist’ is embedded in the other four.
		1. Why do we exist? PURPOSE
		2. Where do we exist? SITUATION
		3. Whom do we serve? POSITIONING
		4. What do we do or not do? SCOPE
		5. What makes us special? DISTINCTION
	2. Each sub-committees will form to address the 4 questions with question 2 embedded (see below)
3. Provost’s office has student collecting data on ‘where we stand’.
4. Governance structure and planning:
	1. The governance structure is not as informative or explicit on planning as it is for process; thus we need to be cognizant of communicating to all stakeholders effectively about any proposed plans or pilot studies. Which groups need to be informed directly, what is expected of that group in terms of carrying the message further. Also must communicate findings from any pilot.
	2. 3 previous examples include:
		* 1. Enrollment sub-committee proposed pilot cohort of students admitted as ‘undeclared’ with no school affiliation.
			2. Example of a change to CEL
			3. Example of pilot study on FSP and housing
	3. CSPP can play the role of reporting out to the community through guidance on how to communicate outward; establixh a process that can be followed by anyone in charge of a particular plan, pilot, etc.
5. Formed subcommittees for 4 questions; each includes at least one faculty, staff, student, admin. Meet prior to Oct 23rd
	* 1. Why do we exist - Lloyd, **Dave P**, Rob, Nino
		2. Where do we exist – embedded in all the other 4
		3. What do we offer- whom do we serve - Lisa, **Kiara**, Joe and Mosen, Amanda
		4. What do we do or not do - Sean, **Connie,** Jenni, Matt
		5. What makes us special - **Joanne**, Bill, Patti, Dave H

Discussion of “The Future of the University”

The article proposes 5 virtual models for a university and the concept that a ‘disruption’ is needed to make change.

1. Each of them does make us think and may have features that are attractive.
2. Must consider accreditation in any model if we have professional schools.
3. Must consider who will ‘own’ the skills ---where do we get and who makes sure student attain an outcome.
4. What institutions are innovative?

Several points of discussion included:

* How is innovation encouraged or discouraged by the structure of the college/university which is by discipline.
* Lisa has an article on top 10 innovative institutions ---will post to the Google Drive.
* More interdisciplinary options - how would be do this as it requires more space. The options may not be what we want, but how
* Example of Hampshire - no majors, but they are now struggling.
* How do we navigate innovation within the framework of what we have and who we serve.
* Helps to look back before looking forward.
* Transformation increased faculty research but it also brought more students into research and enhanced students success into grad schools.
* 0.5 cu courses with two courses that are team taught to cover two disciplines
* As we consider ‘whom do we serve” we have to consider what skills students have to navigate their future careers which are changed more readily now than in the past.

Action items:

1. Subcommittees meet prior to next meeting on Oct 23rd
2. Committee members read the enrollment sub-committee reports. Note that including data sources is helpful and should be included
3. CSPP should develop a process for communicating proposals, pilot studies, etc to all stakeholders. Process should be standardized so that it is clear to anyone in the future how to communicate outwardly
4. Dave P has a relevant article and Lisa has the one on top 10 innovative institutions. They will post them on the Google drive and we will discuss at the Nov 13th meeting.
5. Save 11/13 for meeting with Kate (only have 10/23 and 11/13 meetings left this semester.