Committee on Strategic Planning and Priorities—Annual Retreat

Meeting Minutes

May 20, 2019

1:00 to 4:00 p.m. | SSB 331

In attendance: Lisa Angeloni, Joanne Bateup, Matthew Bender, Sharon Blanton, Connie Hall, Monica Jacobe, Bill Keep, Patty Kou, Rob McGreevey, Amanda Norvell, David Prensky, Lloyd Ricketts, Sean Stallings, Mei Zhao

1. Minutes of May 13 meeting accepted
2. Discussion of Calendar Principles
3. Recommendation to remove “Monday clause” from the calendar principles, pending review from R & R. This may allow the spring semester to start one week earlier.
4. Charges from Steering:
5. Parking Master Plan: CSPP recommends an updated parking audit be included in master plan for facilities as part of the work of the new VP for facilities
6. Colloquia Time Slot: After researching alternative time slots for the colloquium hour, CSPP recommends no change to the current schedule at this time. Review of CIEE data on class and lab schedules suggests there is not a better time for the IDA/Colloquium time slot.
7. Subcommittees: Subcommittee reports are appended to these minutes.
	1. Subcommittee #1
		1. What are the advantages and disadvantages of letting students enter TCNJ undeclared? What are the implications for Liberal Learning, Schools, Departments, Yields, Advising, Graduate Rates, FSP, among other areas?
		2. Angeloni, Chlebowski, Hall, Jacobe, Norvell
	2. Subcommittee #2
		1. What are all of the graduate and nontraditional student programs currently being offered at TCNJ? Are some of these more successful than others? Are there additional programs that TCNJ should consider (postbac year for premed students, additional 4 + 1 programs, etc.)? By what criteria should we decide on investing in additional graduate or nontraditional programs?
		2. Bateup, Bender, Keep, Ricketts, Zhao
	3. Subcommittee #3
		1. How can we frame the strategic choices to be made over the next 5-10 years in shaping the freshman class? What size should the class be? How do we increase yields? How do we increase diversity? What should be the balance of financial aid (merit vs. need)? How selective should we be? How do we grow out of state enrollment?
		2. Brach, McGreevey, Morrison, O’Brien, Prensky, Stallings