**Teacher Education Council Meeting**

October 10, 2018

Minutes

The Teacher Education Council meeting was called to order at 3:00 in Education 206. Those in attendance were:Linda Amerigo (Accreditation & Assessment), Dr. Carolina Blatt (Art Education), Dr. Lynn Booth (STEP), Dr. Laura Bruno (Health, and Exercise Science),Dr.Jody Eberly (Early Childhood Education),Assistant Dean Delsia Fleming,Dr. Brian Girard (Secondary Education), Dr. Matthew Hall (Literacy), Certification Officer LaChan Hannon,Dr. Tanner Huffman (iSTEM),Dr. Arti Joshi (Elementary Education), Lauren Katz (SGA), Dr. Cathy Liebars (Mathematics),Nikiya Reid (Dean’s Assistant), Dr. AJ Richards (Physics),Colleen Rushnak (SGA),Dr. Colleen Sears (Music),Dr. Yiqiang Wu, Dr. Matthew Wund (Biology),and Melissa Zrada (iSTEM). The Dean of the School of Education, Dr. Suzanne McCotter, presided over the meeting. Corey Drake prepared the minutes.

1. Welcome & Introductions
Dean McCotter introduced Linda Amerigo (Accreditation & Assessment Manager) and Nikiya Reid (Assistant to the Dean).
2. Dispositions Discussion (EDA) – Linda Amerigo
Dean McCotter introduced the discussion on common dispositions rubrics, noting that unit-wide dispositions is a requirement of CAEP and that all rubrics must undergo rigorous validity and reliability testing. Ms. Amerigo presented on a dispositions assessment system called EDA, a proprietary system that already meets CAEP standards for validity and reliability, is aligned to CAEP and other national standards, and was endorsed at the CAEP conference. While the system is newly released, it was in development for several years with over 300 members within CAEP and many institutions have already adopted the system. If purchased, we will be provided with the full rubric, technical guides, and webinar trainings that yield interrater reliability certifications for this tool.

While EDA itself was not able to provide a sample of the rubric, members of the group were able to find one via standard internet search, which expanded the conversation. One concern expressed about the tool’s possible implied values and biases (e.g., “modeling standard English”), which may be exclusionary and do not represented TCNJ’s values. Another consideration presented by Dr. Huffman was to adopt the EDA in order to learn from it and use the learning to develop our own local dispositions evaluation concurrent with the use of EDA, which could allow us to transition to and maintain our own after the CAEP visit.

A poll will be distributed to collect feedback and insights on whether to purchase and adopt the EDA system. The poll will be distributed via email and will include the expanded sample.
3. LiveText Updates – Corey Drake
	1. Master Term 2.0 project
	Mr. Drake reported that the Master Term 2.0 project is complete. This model term will be used to help set up all semesters going forward as he will copy over all assessments from the model. If modifications need to be made, please notify Mr. Drake and he will take care of it.
	2. Fall 2018
	Mr. Drake stated that Fall 2018 is now active in the system, with some exceptions were students or faculty need to register. He asked that all coordinators review their courses to see what changes may be needed. Changes should be sent to Mr. Drake and he will make the necessary modifications.

	As a note, without all faculty and students registering, Clinical Practice courses utilizing the additional assessors model will not be able to be assessed.
	3. Additional Assessors/Supervisors
	Mr. Drake reminded the group that supervisors will now be assigned as additional assessors unless they are the faculty member of record for the course. Lists of supervisors and their assigned students must be sent to him to be set up correctly in LiveText.

	Before additional assessors will be able to evaluate their students, their students must have their rubrics opened for the assessors. Mr. Drake provided an overview of this procedure and will distribute written instructions via email
4. edTPA Update
Due to time constraints, Ms. Hannon will distribute a copy of her PowerPoint to the group via email. She asked that the group review the section on frequent reasons why students fail sections of edTPA.
5. Adjournment

Next Meeting: November 14, 2018 at 3:00pm in ED 103