**Liberal Learning Task Force**

**Minutes for Wednesday, February 27, 2019**

**Education 205 (1:30-2:50pm)**

In attendance: Jonathan Davis, Christopher Murphy, Cynthia Curtis, Dolores Dzubaty, Joshua Fishburn, Tanner Huffman, Harriet Hustis, Rita King, Annie Nicolosi, Nina Ringer, Glenn Steinberg

* President Foster addressed the taskforce.
  + What she has heard since being at TCNJ:
    - Need for more robust, extended integration into the TCNJ community
    - High-order competencies (e.g., crosscultural sensitivities, writing, etc.)
    - Liberal Learning within the major (Race & Ethnicity in major field, not isolated)
    - Use of the fourth hour (like oral proficiency conversational hours)
    - Unevenness and variability in FSP experience
  + First year experience is an exemplar (should be). She likes core curriculum. Citizenship education (inclusionary way).
  + Components of a first year programs:
    - Knowledge, Skills, experiences
    - Sustained and engaged
    - Experiences should show willingness to fail and celebration in failure
    - Conversation and experiences across divides (religious, political, economic, cultural).
    - Part of something bigger
  + Content level
    - Read, writing, and thinking carefully
    - Creative expression – making and/or appreciating
    - Data and quantitative awareness
    - Ethical judgment
    - Collaborative and interdisciplinary (problem-based)
  + Can major tracks be doable in 3 years?
    - Certificate (3 courses) for beyond the first year?
  + First semester or first year – Pass/Fail; for mental health
  + Something compelling will demand resources.
    - Take away – support of bold ideas.
* The task force discussed the nature of the models that we are creating for campus discussion (format, how many, level of detail, etc.).
* The subcommittees (on the different models) were charged with meeting and beginning their work before our next task force meeting (March 27).