November 8, 2017

Minutes

The Teacher Education Council meeting was called to order at 3:02 in Education 113. Those in attendance were: Ms. LaChan Hannon (Certification Officer), Mr. Tom Ballard (SGA), Dr. Carolina Blatt (Art Education), Dr. Lynn Booth (STEP/CAEP/edTPA), Dr. Laura Bruno (Health and Exercise Science), Dr. Maureen Connolly (Secondary Education), Dr. Tabitha Dell'Angelo (Urban Education), Dr. Jody Eberly (Early Childhood Education), Assistant Dean Delsia Fleming, Dr. Matthew Hall (Literacy), Dr. Arti Joshi (Elementary Education), Ms. Lauren Katz (SGA), Dr. Cathy Liebars (Mathematics), Dr. Nate Magee (Physics), Dr. Mike Marino (History), Dr. Emily Meixner (English), Shri Rao (Special Education), Mr. Dejon Ricketts (SGA), Dr. Colleen Spears (Music Education), Dr. Barbara Strassman (Special Education), and Dr. Matthew Wund (Biology)**.** The Dean of the School of Education, Dr. Suzanne McCotter, presided over the meeting.

1. Welcome and Introductions

2. Approval of previous meeting's minutes
   The minutes were approved as submitted.

3. Announcements
   a. December TEC Meeting
      Dean McCotter asked the TEC members to keep the December TEC meeting time (Wednesday, December 13th) open for any important business that may arise, but it will be cancelled if there is nothing pressing.

   b. Advancing to Candidacy
      Dean McCotter stated that it was decided in the Department Chairs' meeting which was held earlier in day that all programs should use consistent language when talking about students going through the checkpoints for entry into formal teacher preparation. Instead of saying students are "admitted to the teacher preparation program", the updated language is that students are "advancing to candidacy". Dean McCotter also stated that in most of the programs there are two checkpoints that students need to go through to ensure they have completed all requirements by the appropriate point in the program. The first occurs when the student seeks to advance to candidacy and the second occurs when the student is permitted to start clinical practice. In five-year programs, the students will go through these two checkpoints at different times, whereas the checkpoints occur simultaneously for students in four-year programs.

4. STEP Office
   a. Breaking down InTASC standards
      A handout was distributed to the representatives which highlights themes in the answers generated by the group in the activity at the previous meeting. Responding to a question, Dr. Booth opened the floor for input on how to assess that this students are "ensuring inclusive learning environments". It was suggested that the edTPA prompt regarding "community cultural assets" tie in with this standard, however (because advanced programs do not use edTPA) an additional assessment would need to be created specifically for advanced programs. Dr. Booth stated that other institutions who use edTPA have used the assessment's prompts in different parts of their programs and model their own assessments after these prompts to ensure that all standards are being adequately assessed for. Responding to a question, Dean McCotter stated that the entering of edTPA information into LiveText will be handled at the School of Education level. Dr. Booth also stated that those students who do not submit their edTPA portfolio by December 7th will be included in the next score cycle, which closes in February.

      Dr. Booth clarified that the InTASC standards are not just assessed when students are in the field, but are also assessed in the coursework. Dr. Hall suggested that a chart which shows how each program is assessing for these standards be created so everyone can have access to that information. Dr. Booth also agreed to work on mapping out which InTASC standards align with SPA report standards so one assessment can be used for both.

   b. Professional Development
      Dr. Booth distributed a list of requested professional development topics she gathered from her meetings with school districts. There are a few different ways these professional development events can occur; through Teachers as Scholars, faculty members can go to the district with Dr. Booth's service as a liaison, or PDSN can sponsor it.

5. Certification Office – edTPA needs for Spring
      Ms. Hannon handed out a form to collect information on the program's needs related to edTPA for the Spring 2018 semester. Offered support includes scheduling for writing days, workshops days, or boot camp days. She also stated that she needs a count of the number of new field supervisors so she knows how many people will need to complete the edTPA training. This form is due back in the Certification Office prior to Thanksgiving Break.

6. Adjournment

Next Meeting: February 14, 2018