

Teacher Education Council Meeting

May 9, 2018

Minutes

The Teacher Education Council meeting was called to order at 3:00 in Education 206. Those in attendance were: Dr. Carolina Blatt (Art Education), Dr. Lynn Booth (STEP), Dr. Laura Bruno (Health, and Exercise Science), Dr. Maureen Connolly (Secondary Education), Dr. Tabitha Dell'Angelo (Elementary and Early Childhood Education, Urban Education), Dr. Jody Eberly (Early Childhood Education), Assistant Dean Delsia Fleming, Dr. Colette Gosselin (Education Administration and Secondary Education), Dr. Matthew Hall (Special Education, Language, and Literacy), Dr. Tanner Huffman (iSTEM), Dr. Arti Joshi (Elementary and Early Childhood Education), Dr. Cathy Liebars (Mathematics), Dr. Michael Marino (History), Dr. Emily Meixner (English), Dr. Barbara Strassman (Special Education, Language, and Literacy), and Dr. Matthew Wund (Biology). Corey Drake, LiveText Coordinator, attended the meeting as a guest. The Dean of the School of Education, Dr. Suzanne McCotter, presided over the meeting. Katie Warga prepared the minutes.

1. Welcome and Announcements

2. Basic Skills Discussion

Corey Drake gave an overview of the EECE process for checking for the basic skills requirement, and the application for students to take the Advanced Core Block (Clinical Practice I). This process functions as the formal entry point for candidacy. The entire application is filled out online by faculty members and it is password protected. It also provides the policies and minimum requirements so this information is in front of the faculty member as they are going through the form. Once the form is submitted, a completion email will be sent to the student and the indicated advisor, as well as the designated record-keeper. Mr. Drake then stated that advisors get a list of students who would be enrolling in ACB but have not yet met the requirements to do so. Dr. Joshi stated that when she meets with students, she makes a note in the advising comments box (PAWS) indicating when they need to take the Praxis Core test by so there is an official record that she discussed it with the student. This information is also entered into the application so Mr. Drake knows when to check for their test results.

Dr. Strassman indicated SELL will be rolling out a similar process with some changes—students fill out the form themselves in advance of their pre-registration advising meeting. Mr. Drake will share the EECE Qualtrics form with all K-12 education programs. Dr. Gosselin indicated that there will be a secondary education retreat on June 11th, which she invited all content area representatives to. This process will be discussed at the retreat.

Dr. Booth reminded the group that Clinical Practice I is now considered student teaching in the eyes of the state, which does not differentiate between Clinical Practice I and II.

Dr. Gosselin proposed that the Basic Skills requirement must be met prior to applying for student teaching. A motion was presented to formalize the language of this requirement. The motion passed unanimously. This policy is effective for incoming freshman, but will be implemented as our practice effective immediately, giving exceptions where needed.

The adopted language is as follows:

3. Updates to Global Student Teaching – Dr. Lynn Booth
Dr. Booth advised that the program continues to grow and they have received many supervisor applications. She also stated that some students have completed their edTPA entirely abroad.
4. Fall Semester edTPA Scheduling – Certification Officer, LaChan Hannon
Ms. Hannon stated that she is working on the schedule for the fall semester and will continue to send details out as they become available.
5. Adjournment

Next Meeting: Fall Semester