

Present: Alan Amtzis, Connie Kartoz, Jo Carney, Lauren Shallish, Stuart Carroll, Suzanne McCotter

Guest: Colette Gosselin

1. Curricular Presentation (Colette - EASE) - 5 year Secondary Special Education (Co-written by Anne Peel - SELL)
  - a. Rationale - understanding that students from 5 year SPED program were doing all experiences in elementary schools, but many went on to get secondary cert in content area. Field experiences and methods were needed in secondary education. Goal is students who are highly proficient in both areas - content and special education. Proposal combines and integrates 2 existing programs - undergraduate content area and 5th year (MAT) of 5 year Special Education program.
  - b. How different from 2 separate programs? Field experiences will be specially designed for both experiences; full practicum in special education
  - c. How are clinical experiences structured? SPE 490 F of Senior year - practicum for special education, Clinical I & Clinical II (student teaching) in Sp of Senior Year and F of 5th year in specially designed placement
  - d. How will it impact other programs? Unlikely to impact enrollment of secondary education students, but redistribute. Some students may move from 5 year Elementary-Special program
  - e. Consensus that the proposal was well-written!
  - f. Capstone experience? SCED 667- Current Issues in Secondary Education
  - g. Discussion about double-counting courses - recommendation to raise the possibility of allowing students to double-count 1-2 courses
  - h. P. 7 - Standard 1 - activities may not sufficiently indicate content and pedagogical knowledge - existing language represents SPA language
  - i. APPROVED UNANIMOUSLY
2. Debrief of SoE Graduate Open House (Suzanne)
3. Minutes review - approved



