

MEMORANDUM

TO: Steering Committee

FROM: Committee on Academic Programs (CAP)

RE: Proposed Elementary Education or Early Childhood Education and African American Studies Dual Major

DATE: November 16, 2017

Background and Charge:

The Departments of Early Childhood and Elementary Education and African American Studies jointly developed a proposal for a new dual major in Elementary or Early Childhood Education and African American Studies. This proposal has been endorsed by the curriculum committees in both the School of Education and the School of Humanities and Social Sciences. The Deans' Council was also consulted. Steering charged CAP with considering whether all units that might be affected by the proposal have been consulted and whether the proposal is consistent with the College's mission.

Final Recommendation:

After review of the proposal and approval emails, as well as extensive discussion, CAP determined that all affected units have been consulted and that the new program is consistent with the College's mission. CAP did not feel that further testimony was necessary and unanimously approved the proposed dual major in Elementary or Early Childhood Education and African American Studies.